

# BUSH ELEMENTARY

## **Campus Improvement Plan**

2011/2012

*"Where the journey begins."*

Date Reviewed: 09/16/11

Date Approved: 09/28/11

# BUSH ELEMENTARY

## **Mission**

*The mission of George H. W. Bush Elementary School is to provide a safe and caring learning environment where all students will learn and achieve mastery of grade level skills, while fostering positive growth in social and emotional behaviors and attitudes.*

## **Vision**

*The George H. W. Bush Elementary Staff envisions empowering students with the skills and resources to become successful, responsible, productive citizens of our community.*

### Nondiscrimination Notice

BUSH ELEMENTARY does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

# BUSH ELEMENTARY Site Base

Name	Position
BAKKE, DEBBIE	Teacher
BRADFORD, DANA	Teacher
BURROW, TAMBERLYN	Teacher
COCO, KENNETH	Teacher
CROSS, KATHY	Teacher
HOLLADAY, JOLENE	Counselor
KOUNCE, HOLLI	Parent
Lovell, Jenni	PTA President
MCCOWN, KATHY	Teacher
SCHROEDER, JAANI	Teacher
Smith, Bonnie	Principal

# Resources

Resource	Source	Amount
IDEA Special Education	Federal	\$104,542
Title I	Federal	\$33,650.85
Local Funds	State	\$1,703,447
State Compensatory	State	\$77,326

# BUSH ELEMENTARY

- Goal 1.** George H. W. Bush Elementary will challenge and prepare all students to obtain post-secondary education.
- Objective 1.** 80% of George H.W. Bush students will reach the highest standards, by obtaining the commended performance level on state assessments in all core subject areas.
  - Objective 2.** Provide 100% of the students with a positive, safe, and drug free learning environment while promoting character and healthy living lifestyles.
- Goal 2.** George H. W. Bush Elementary will close the achievement gaps among all of the targeted student population groups.
- Objective 1.** Teachers will support 100% of special education students, depending on their individualized education plan. Mandatory tutorials by subject matter will occur weekly.
  - Objective 2.** Campus administrators and teachers will work collaboratively in order to ensure a smooth transition from the elementary campus to junior high campus for 100% of the students.
  - Objective 3.** 100% of economically advantaged students will receive extra assistance and be assigned mandatory tutorial if needed. These students will receive extra STAAR preparation activities if needed.
- Goal 3.** George H. W. Bush Elementary will recruit, develop, and recognize employees who work as a team to accomplish the district goals.
- Objective 1.** 100% of Bush teachers will be considered highly qualified under the NCLB criteria.
  - Objective 2.** District curriculum, along with C-Scope will be used 100% of the time to enhance teacher and student performance.
  - Objective 3.** Campus administrators and instructional coaches will work together to provide instructional coaching and support to 100% of Bush teachers to promote a collaborative working environment that will foster student success.
- Goal 4.** George H. W. Bush Elementary will meet or exceed the technology standards of the education community.
- Objective 1.** The Bush computer lab as well as classroom student technology will be used by 100% of Bush students and staff members.
  - Objective 2.** Computer courses will be available to 100% of school personnel.
  - Objective 3.** Bush communication with the community will be through the campus website or schoolconnects.
- Goal 5.** George H. W. Bush Elementary will achieve a high degree of parent and community satisfaction.
- Objective 1.** Bush will provide opportunities for 100% of parents to participate in their child's education by holding informative evening instructional meetings and PTA meetings.
  - Objective 2.** Plan and schedule meetings/events that will provide opportunities for 100% community involvement about the school and school programs.

# BUSH ELEMENTARY

**Goal 6.** George H. W. Bush Elementary will exercise fiscal responsibility and efficiency.

**Objective 1.** The 2011-2012 Bush budget will be reviewed, discussed and all accounts will be reconciled with 100% accuracy.

**Objective 2.** 100% of Title 1, Special Education, State Compensatory Education funds allotted by federal, state, and district will be used for instructional purposes.

**Goal 7.** George H.W. Bush Elementary will create a healthy school environment.

**Objective 1.** Students will be tested on Fitness Gram in PE. PE teachers will assure the attendance of students and the results that all students eligible will participate.

**Objective 2.** George H.W. Bush students, parents and staff will learn about creating a healthy lifestyle.

**Goal 8.** 100% of all students at Bush will be educated about bullying and harassment.

**Objective 1.** Students will be taught through various bullying and harassment CD's the effects and challenges that go with bullying and harassing students. Counselor will also offer one on one counseling services.

# BUSH ELEMENTARY

**Goal 1.** George H. W. Bush Elementary will challenge and prepare all students to obtain post-secondary education.

**Objective 1.** 80% of George H.W. Bush students will reach the highest standards, by obtaining the commended performance level on state assessments in all core subject areas.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Staff members will analyze data for establishment of individual and guided small group instruction ensuring success of all students [5450]. (Title I SW: 1,2,3,4,5,6,7,8,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)	Assistant Principal(s), Core Subject Teachers, Principal, Special Ed Teachers, Teacher(s)	End of Each Six Weeks	(F)Title I, (L)Activity Funds, (L)Instructional Services, (L)SchoolNet Data, (L)Staff Development, (O)Classroom Teachers, (O)Local Budget Data, (O)Principal, (O)Special Education Teachers, (O)TEKScore data, (S)Local Funds, (S)State Compensatory	Diagnostic data from district assessments, STAR Early Literacy, STAR Math, Accelerated Math, teacher observations, INOVA, TAKS, Fountas and Pinnel, and other district approved assessments.
2. All students will receive diagnostic instruction based on individual needs ensuring academic success. [35,489.93] (Title I SW: 1,2,3,4,5,6,7,8,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)	Assistant Principal(s), Core Subject Teachers, Parent Volunteers, Principal, Special Ed Teachers, Teacher(s)	End of each six weeks.	(F)IDEA Special Education, (F)Title I, (L)Activity Funds, (O)Classroom Teachers, (O)Local Budget Data, (O)Local Districts, (O)Principal, (O)Special Education Teachers, (O)Supplemental Materials, (S)Local Funds	Diagnostic evaluations from district adopted materials & developed benchmarks, state assessments (TAKS, STAR), Fountas & Pinnell, Read180/System 44, DORA/DOMA.
3. Planned campus activities will promote post-secondary opportunities to students. These include college names, mascots, colors, locations, and degree availability. (Title I SW: 1,2,3,4,5,8,9,10) (Target Group: All) (NCLB: 1,2,4,5)	Assistant Principal(s), Campus counselors, Counselor(s), Principal, Special Ed Teachers, Teacher(s)	1st. working day, Monthly	(L)Activity Funds, (O)Principal, (O)Special Education Teachers, (O)Supplemental Materials	Announcements, displays, observations of students.
4. Sixth grade students will have the opportunity to visit and tour Midland College. (Title I SW: 1,2,3,4,5,6,8,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)	Assistant Principal(s), Campus counselors, Core Subject Teachers, Principal, Special Ed Teachers, Teacher(s)	May, 2011	(O)Local Districts, (O)Principal, (O)Special Education Teachers, (O)Supplemental Materials, (S)Local Funds	Student journal entry responses.
5. Title 1 Parent Information Meeting. (Title I SW: 1,2,3,4,5,6,7,8,9,10) (Target Group: All)	Counselor(s), Principal	Sept. 30, 2010	(F)Title I, (O)Designated Funds, (O)Principal, (O)Supplemental Materials	Attendance Sheet, Notice of Meeting, Meeting Agenda.
6. 1. CEIC community representative. 2. Recognize PIE sponsors. (Title I SW: 6) (Target Group: All) (NCLB: 1,2)	Principal	2011-2012 school year	(F)Title I	

# BUSH ELEMENTARY

**Goal 1.** George H. W. Bush Elementary will challenge and prepare all students to obtain post-secondary education.

**Objective 2.** Provide 100% of the students with a positive, safe, and drug free learning environment while promoting character and healthy living lifestyles.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Campus and district Crisis Management Plan implementation. (Title I SW: 4,9,10) (Target Group: All) (NCLB: 4)	Assistant Principal(s), CEIC members, Principal, Teacher(s)	Monthly	(O)Classroom Teachers, (O)Principal	Crisis drill reports, Discipline data, safety reports.
2. Provide students and parents educational CATCH programs on making healthy lifestyle choices including "Go, Slow, Whoa" foods. (Title I SW: 1,2,3,4,6,9,10) (NCLB: 4)	Assistant Principal(s), Dir. of Child Nutrition Services, Principal, Teacher(s)	Sept. 22, 2009; April 20, 2010	(L)Activity Funds, (O)Principal, (O)Supplemental Materials	Observation of students engaged in physical activity and making healthy food selections. Participation in Jump Rope for Heart, Punt, Pass, Kick, and Diabetis Walk. Parent Meeting sign in sheets. PTA Agenda.
3. A Texas Behavior Support Initiative (TBSI)Core Team will be established and trained for behavior intervention assistance. Non-Crisis Inervention (NCI) strategies will be implemented. (Title I SW: 1,2,3,4,5,8,9,10) (Target Group: All) (NCLB: 3,4)	Assistant Principal(s), Campus counselors, Counselor(s), Principal, Special Ed Teachers, Teacher(s)	Aug. 31, Sept. 22, 29, Oct. 12	(F)Title IV Safe and Drug Free, (O)Classroom Teachers, (O)Principal, (O)Special Education Teachers	Staff development certifications. PEIMS Reports.
4. Provide a drug education program. (Title I SW: 1,2,3,4,5,6,8,9,10) (Target Group: All) (NCLB: 3,4)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	Each six weeks.	(F)Title IV Safe and Drug Free, (L)Activity Funds, (O)Classroom Teachers, (O)Principal	District Safe Schools Survey, staff and counselor lesson plans and reports.

# BUSH ELEMENTARY

**Goal 2.** George H. W. Bush Elementary will close the achievement gaps among all of the targeted student population groups.

**Objective 1.** Teachers will support 100% of special education students, depending on their individualized education plan. Mandatory tutorials by subject matter will occur weekly.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Students not performing on or above grade level will receive research-based interventions during the school day. Examples include Read 180/System 44, [35,489.93] , Accelerated Math, LLI, Writing Across the Curriculum in journals [1,431], Neo2 Mobile Labs for monitoring progress in reading and writing [4,963.75] Neo2 Trial Kit [522.50]. (Title I SW: 1,2,3,4,5,8,9,10) (Target Group: All) (NCLB: 1,2,3,5)	Academic coaches, Assistant Principal(s), Counselor(s), Instructional Specialist, Principal, Special Ed Teachers, Teacher(s)	All school year	(F)IDEA Special Education, (F)Title I, (L)SchoolNet Data, (O)Classroom Teachers, (O)Local Budget Data, (O)Principal, (O)Special Education Teachers, (O)Supplemental Materials, (S)Local Funds, (S)State Compensatory	SchoolNet data, Teacher observations & assessment wall, lesson plans, TPRI, Fountas & Pinnell, LLI data, PASeries benchmarks, SAM Reports, TELPAS, and TAKS.
2. STAT committees will meet to review information on students in need of additional instructional and behavioral support. RTI will be in place. (Title I SW: 1,2,3,4,5,6,8,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)	Assistant Principal(s), Campus counselors, Instructional Specialist, Teacher(s)	Bi Weekly	(F)Title I, (L)SchoolNet Data, (O)Principal, (O)Special Education Teachers, (O)Supplemental Materials, (S)Local Funds, (S)State Compensatory	Documentation of STAT minutes and timelines. Monitoring and review of interventions. Observations of students by support staff and district personnel.
3. Staff understands the importance of TELPAS and other formal assessments to identify language levels of ELLs. (Title I SW: 1,2,3,4,6,8,9,10) (Target Group: LEP) (NCLB: 1,2,3,4,5)	Assistant Principal(s), Counselor(s), Director of Bilingual/ESL, Principal, Special Ed Teachers, Teacher(s)	Aug. 17, 1st. Six Weeks, Oct. 2	(L)SchoolNet Data, (L)Staff Development, (O)Classroom Teachers, (O)Designated Funds, (O)Local Budget Data, (O)Principal, (O)Supplemental Materials	Staff Development Certificates, List of Certified TELPAS Evaluators
4. Staff understands the need for ELLS to develop social and academic English. ELPS at a Glance [512.73] (Title I SW: 1,2,3,4,5,6,8,9,10) (Target Group: LEP) (NCLB: 1,2,3,4,5)	Principal, Special Ed Teachers, Teacher(s)	Aug. 17, 1st. Six Weeks, Oct. 2	(L)SchoolNet Data, (L)Staff Development, (O)Designated Funds, (O)Principal, (O)Special Education Teachers, (S)Local Funds	Staff Development Agenda, TELPAS Reports

# BUSH ELEMENTARY

**Goal 2.** George H. W. Bush Elementary will close the achievement gaps among all of the targeted student population groups.

**Objective 2.** Campus administrators and teachers will work collaboratively in order to ensure a smooth transition from the elementary campus to junior high campus for 100% of the students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Six grade students and parents will be introduced to junior high curriculum opportunities, i.e. visits to junior high campuses, parent nights, counselor visits, and early enrollment. (Title I SW: 1,2,3,5,6,9,10) (Target Group: All) (NCLB: 4,5)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	March, 2010, May, 2010	(O)Classroom Teachers, (O)Principal, (O)Special Education Teachers, (S)Local Funds	Parent sign in sheets and early enrollment documents.

# BUSH ELEMENTARY

**Goal 2.** George H. W. Bush Elementary will close the achievement gaps among all of the targeted student population groups.

**Objective 3.** 100% of economically advantaged students will receive extra assistance and be assigned mandatory tutorial if needed. These students will receive extra STAAR preparation activities if needed.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Students will be placed in READ 180 or System 44 based on information obtained from assessment their third grade year.	Assistant Principal(s), Campus counselors, Principal			STAAR Reading Assessment
2.		2011-2012 school year	(L)Instructional Services	

# BUSH ELEMENTARY

**Goal 3.** George H. W. Bush Elementary will recruit, develop, and recognize employees who work as a team to accomplish the district goals.

**Objective 1.** 100% of Bush teachers will be considered highly qualified under the NCLB criteria.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. A campus interview team will interview and select highly qualified teachers using NCLB criteria (Title I SW: 1,2,3,5,8,9,10) (Target Group: All) (NCLB: 1,2,3,5)	Assistant Principal(s), Principal, Teacher(s)	June, July, August, 2011	(O)Classroom Teachers, (O)Designated Funds, (O)Principal, (O)Special Education Teachers	PDAS, walk-through documentation, personnel review

# BUSH ELEMENTARY

**Goal 3.** George H. W. Bush Elementary will recruit, develop, and recognize employees who work as a team to accomplish the district goals.

**Objective 2.** District curriculum, along with C-Scope will be used 100% of the time to enhance teacher and student performance.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Staff development activities will be provided based on campus and individual needs. (Title I SW: 1,2,3,4,5,8,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)	Assistant Principal(s), CEIC members, Counselor(s), Principal, Special Ed Teachers, Teacher(s)	End of Fall Semester	(F)IDEA Special Education, (L)Activity Funds, (L)Staff Development, (O)Classroom Teachers, (O)Principal, (O)Special Education Teachers, (O)Supplemental Materials, (S)Local Funds	Teacher feedback, student achievement data, PDAS, Walk-through documentation

# BUSH ELEMENTARY

**Goal 3.** George H. W. Bush Elementary will recruit, develop, and recognize employees who work as a team to accomplish the district goals.

**Objective 3.** Campus administrators and instructional coaches will work together to provide instructional coaching and support to 100% of Bush teachers to promote a collaborative working environment that will foster student success.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. A district Literacy Coach will be provided to support all literacy teachers on improving instruction for all students through assistance with planning, modeling, co-teaching and observation with feedback (Title I SW: 1,2,3,4,5,8,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)	Academic coaches, Assistant Principal(s), Director of English Language Arts, Director of K-12 Literacy, Principal, Teaching & Learning Department	2011-2012 school year	(F)IDEA Special Education, (F)Title I, (O)Local Budget Data, (O)Principal, (S)Local Funds, (S)State Compensatory	Staff surveys and feedback

# BUSH ELEMENTARY

**Goal 4.** George H. W. Bush Elementary will meet or exceed the technology standards of the education community.

**Objective 1.** The Bush computer lab as well as classroom student technology will be used by 100% of Bush students and staff members.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Increase the amount of technology based instruction, equipment, software and staff development to meet SBEC standards. (Title I SW: 1,2,3,4,5,8,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)	Campus Instructional Technologist, Instructional Technology Dept., Principal, Special Ed Teachers, Teacher(s)	End of 1st semester	(F)IDEA Special Education, (F)Title I, (O)Classroom Teachers, (O)Local Budget Data, (O)Principal, (O)Supplemental Materials, (S)Local Funds	STAR Chart proficiencies, review of budget expenditures, walk through documentation
2. Increase the number of classrooms with access to technology such as SmartBoards, document cameras and more student computers. (Title I SW: 1) (Target Group: All) (NCLB: 1,2,3,5)	Instructional Technology Dept., Principal, Teacher(s)	End of 1st Semester	(F)Title I, (L)Activity Funds	STAR chart proficiencies, review budget expenditures, computer lab usage, software utilization reports
3. 100% of George H.W. Bush teachers will meet standard on the district technology assessment. (Title I SW: 4) (NCLB: 1,2,5)	Instructional Technology Dept., Principal, Teacher(s)	End of 1st Semester	(L)Instructional Services	Assessment Results

# BUSH ELEMENTARY

**Goal 4.** George H. W. Bush Elementary will meet or exceed the technology standards of the education community.

**Objective 2.** Computer courses will be available to 100% of school personnel.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. District provides on-going staff development opportunities for school personnel. Administrators will make staff aware of these opportunities and follow up on attendance. (Title I SW: 3,4) (Target Group: All) (NCLB: 3)	Assistant Principal(s), Instructional Technology Dept., Instructional Technology Supervisor, Principal	2011-2012 school year	(L)Instructional Resources & Media Services, (L)Instructional Services, (L)Staff Development	Attendance reports from district staff development. Classroom observations of use of technology.

# BUSH ELEMENTARY

**Goal 4.** George H. W. Bush Elementary will meet or exceed the technology standards of the education community.

**Objective 3.** Bush communication with the community will be through the campus website or schoolconnects.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Monies will be used to purchase/renew software and equipment for the campus and student use: Smart Boards, LCD Projectors, cameras for the security system, replacement bulbs, document cameras, poster maker, as well as poster supplies. (paper, toner) routers, I-pad for data tracking, copier paper, computer and printer supplies. (Target Group: All) (NCLB: 2,4)			(F)Title I	

# BUSH ELEMENTARY

**Goal 5.** George H. W. Bush Elementary will achieve a high degree of parent and community satisfaction.

**Objective 1.** Bush will provide opportunities for 100% of parents to participate in their child's education by holding informative evening instructional meetings and PTA meetings.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Bush opportunities for parental and community involvement include: Meet the Teacher Night, PTA, CEIC, Volunteers in Public Education, Schoolconnects, Partners in Education, Family Math Night, Family Literacy Night, Home Libraries for K-2 [3,964.48] Grade Level Parent Nights, Conferences, Academic Celebrations, Parent Connection and Web Pages, Student Planners [2,255.50] and Kindergarten Round Up [3,759.61]. (Title I SW: 1,2,6,7,9,10) (Target Group: All) (NCLB: 1,2,4,5)	Assistant Principal(s), CEIC members, Counselor(s), Instructional Specialist, Parent Volunteers, Principal, Teacher(s)	Monthly	(F)IDEA Special Education, (F)Title I, (L)Activity Funds, (O)Classroom Teachers, (O)Principal, (O)Special Education Teachers, (O)Supplemental Materials, (S)Local Funds	Attendance Sheets, PTA Memberships, Home/Parent Surveys, School Planner, Conference Logs, Compact Agreements, 504, STAT, ARD Minutes

# BUSH ELEMENTARY

**Goal 5.** George H. W. Bush Elementary will achieve a high degree of parent and community satisfaction.

**Objective 2.** Plan and schedule meetings/events that will provide opportunities for 100% community involvement about the school and school programs.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
No strategies defined.				

# BUSH ELEMENTARY

**Goal 6.** George H. W. Bush Elementary will exercise fiscal responsibility and efficiency.

**Objective 1.** The 2011-2012 Bush budget will be reviewed, discussed and all accounts will be reconciled with 100% accuracy.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. The CEIC will meet a minimum of six times to review budget, new programs, staff development, and school improvement plan [68,700]. (Title I SW: 1,2,3,5,6,8,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)</p>	<p>Assistant Principal(s), CEIC members, Principal</p>	<p>September 28, October 12, November 3, January 18,</p>	<p>(F)IDEA Special Education, (F)Title I, (F)Title IID Technology, (F)Title IV Safe and Drug Free, (L)Activity Funds, (O)Classroom Teachers, (O)Designated Funds, (O)Local Budget Data, (O)Principal, (O)Special Education Teachers, (S)Local Funds, (S)State Compensatory</p>	<p>CEIC Minutes and budget account reviews and audits.</p>
<p>2. The Bush Principal and secretary will meet periodically to review and reconcile all budget accounts [68,700]. (Title I SW: 1,2,3,4,5,6,8,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)</p>	<p>Principal</p>	<p>2011-2012 school year</p>	<p>(F)IDEA Special Education, (F)Title I, (L)Activity Funds, (O)Designated Funds, (O)Local Budget Data, (O)Principal, (S)Local Funds, (S)State Compensatory</p>	<p>Using the ITCCS system, budget records will be kept up to date, transfer sheets, account reviews and audits.</p>

# BUSH ELEMENTARY

**Goal 6.** George H. W. Bush Elementary will exercise fiscal responsibility and efficiency.

**Objective 2.** 100% of Title 1, Special Education, State Compensatory Education funds allotted by federal, state, and district will be used for instructional purposes.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The School Improvement Needs Assessment will be used for the allocation of all funding based on students' needs [68,700]. (Title I SW: 1,2,3,4,5,6,8,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)	Assistant Principal(s), CEIC members, Principal	Sept. 28, Oct. 1, Nov. 16, Jan. 11, Apr. 19, May17	(F)IDEA Special Education, (F)Title I, (L)Activity Funds, (O)Designated Funds, (O)Principal, (S)Local Funds, (S)State Compensatory	CEIC Minutes, ITCSS records of budget accounts, district budget hearing

# BUSH ELEMENTARY

**Goal 7.** George H.W. Bush Elementary will create a healthy school environment.

**Objective 1.** Students will be tested on Fitness Gram in PE. PE teachers will assure the attendance of students and the results that all students eligible will participate.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Students in grades K-6 will participate in moderate to vigorous physical exercise during Physical Education classes for 135 minutes per week. (Title I SW: 10) (Target Group: All) (NCLB: 4)	Principal, Teacher(s)	End of each 6 weeks	(O)Local Budget Data	District adopted assessments, Fitnessgram, Walk Across Texas program, teacher observation
2. CATCH Team will analyze campus Fitnessgram reports for campus and compare it to District Fitnessgram report, cohort Fitnessgram report, and AEIS data. (Target Group: All)	Principal, Teacher(s)	Anually		Anually
3. K-6 CATCH Teams will have to attend CATCH Implementation training (Target Group: All)	Teacher(s)	Daily	(S)Local Funds	Evaluation of Campus CATCH Strategic Plan
4. Staff will be made aware of opportunities to participate in training and programs related to healthy eating and physical activity.	Principal, Teacher(s)	Ongoing		Analysis Process

# BUSH ELEMENTARY

**Goal 7.** George H.W. Bush Elementary will create a healthy school environment.

**Objective 2.** George H.W. Bush students, parents and staff will learn about creating a healthy lifestyle.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
No strategies defined.				

# BUSH ELEMENTARY

**Goal 8.** 100% of all students at Bush will be educated about bullying and harassment.

**Objective 1.** Students will be taught through various bullying and harassment CD's the effects and challenges that go with bullying and harassing students. Counselor will also offer one on one counseling services.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Counselor will present classroom lessons on bullying and harassment.	Counselor(s), Principal	2011-2012 school year		

# No Child Left Behind Performance Goals

*(These goals have not been updated by the U.S. Department of Education as of the 2011/2012 school year.)*

- Goal 1.** By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 2.** All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 3.** By 2005-2006, all students will be taught by highly qualified teachers.
- Goal 4.** All students will be educated in learning environments that are safe, drug-free, and conducive to learning.
- Goal 5.** All students will graduate from high school.

# Midland ISD Board Goals

Approved 11-13-07

**Goal One:** MISD will challenge and prepare all students to obtain post-secondary education.

**Goal Two:** MISD will close the achievement gaps among all student population groups.

**Goal Three:** MISD will recruit, develop, and recognize employees who work as a team to accomplish the district goals.

**Goal Four:** MISD will meet or exceed the technology standards of the education community.

**Goal Five:** MISD will achieve a high degree of parent and community satisfaction.

**Goal Six:** MISD will exercise fiscal responsibility and efficiency.

# 2011-2012 Bush Elementary Comprehensive Needs Assessment

A comprehensive needs assessment using the most current information and data available was conducted. Data sources and meetings held to discuss the campus needs, goals, and objectives were held:

- AEIS and TAKS Return 2010 – CEIC, September 2011
- 2011 TAKS Spring and Summer Data
- Campus Attendance Data
- Campus Discipline Records

## Bush Elementary Findings of Needs

After careful review of available data, the following needs were identified by the staff of Bush Elementary.

- Target all AEIS subgroups for improvement until 100% of Bush students are successful in all academic areas. Assessment wall meetings will be held for planning for all students.
- Continue to align TEKS objectives. Grade level meetings will be held for planning.
- Alignment of TEKS and STAAR
- Identify at-risk readers as soon as possible so interventions can be planned and made using SCE funds.
- Provide one Reading Specialist/Literacy Coach (1/2 paid through local funds and 1/2 paid through Title 1 funds) to provide Read 180 intervention and be a resource to all teachers.
- Provide 30 minute intervention for kindergarten – sixth grade at risk math/reading students within the school day and after school tutorials as needed.
- Improve math achievement of all students at every grade level. Implement district math initiatives including utilization of the district math coaches.
- Improve science achievement of all students at every grade level. Implement district science initiatives including utilization of district science coaches.
- Utilize the computer lab for technology TEKS implementation.
- Integrate writing across the curriculum areas using journals in an effort to improve writing at all grade levels.
- Provide a positive, safe, and secure learning and teaching environment for the promotion of student learning and development of character.
- Improve the attendance rate of students and teachers.
- Support all MISD District Initiatives.

George H. W. Bush Elementary was a 2010-2011 Academically Acceptable Campus. All AEIS areas will be targeted during the 2011-2012 school year. Targeted subgroups needed to be at 85% based on the 2010-2011 TAKS results include:

Reading: Economically Disadvantaged 77%  
Hispanic 76%

Math: Hispanic 75%  
Economically Disadvantaged 71%

Writing:

Hispanic 77%  
Economically Disadvantaged 74%

Science: African American 50%  
Hispanic 69%  
Economically Disadvantaged 74%

# 2011-2012 School Board Goals

- MISD will support high academic standards.
- MISD will uniformly use effective instructional strategies.
- MISD will recruit, develop, and support highly motivated staff members who maximize student success.
- MISD will prepare technologically advanced students.
- MISD will provide facilities that support exemplary learning environments.
- MISD will fully develop positive partnerships with Midland's community and business organizations.
- MISD will exercise fiscal responsibility.