

## ***2010-11 Academic Excellence Indicator System***

***District Name: MIDLAND ISD***

***Campus Name: EARLY COLLEGE H S AT MIDLAND COLLE***

***Campus #: 165901006***

***2011 Accountability Rating: Exemplary***

***Gold Performance Acknowledgments:***

***Attendance (2009-10)***

***Commended on Reading/ELA***

***Commended on Social Studies***

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TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Performance

Section I - Page 1  
 Total Students: 189  
 Grade Span: 09 - 10  
 School Type: Secondary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard Grade 9															
Reading	2011	89%	87%	91%	98%	*	97%	> 99%	*	*	*	*	*	98%	*
	2010	92%	90%	92%	> 99%	> 99%	> 99%	> 99%	*	*	*	*	*	> 99%	*
Mathematics	2011	72%	70%	73%	90%	*	92%	93%	*	*	*	*	*	87%	*
	2010	72%	66%	69%	92%	> 99%	89%	95%	*	*	*	*	*	89%	*
All Tests	2011	69%	68%	71%	88%	*	89%	93%	*	*	*	*	*	85%	*
	2010	70%	65%	67%	92%	> 99%	89%	95%	*	*	*	*	*	89%	*
TAKS Met 2011 Standard Grade 10															
Eng Lang Arts	2011	91%	89%	93%	> 99%	> 99%	> 99%	> 99%	*	*	*	*	*	> 99%	*
	2010	91%	87%	91%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	75%	65%	76%	95%	75%	95%	> 99%	*	*	*	*	*	94%	*
	2010	75%	66%	72%	*	*	*	*	*	*	*	*	*	*	*
Science	2011	76%	66%	78%	97%	> 99%	98%	94%	*	*	*	*	*	96%	*
	2010	75%	69%	73%	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2011	93%	87%	95%	> 99%	> 99%	> 99%	> 99%	*	*	*	*	*	> 99%	*
	2010	93%	89%	91%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2011	65%	56%	65%	93%	75%	95%	94%	*	*	*	*	*	92%	*
	2010	65%	57%	60%	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)															
Reading/ELA	2011	90%	87%	92%	99%	> 99%	98%	> 99%	*	> 99%	*	*	*	99%	*
	2010	90%	86%	93%	> 99%	> 99%	> 99%	> 99%	*	n/a	n/a	n/a	*	> 99%	*
Mathematics	2011	84%	79%	80%	93%	70%	93%	98%	*	> 99%	*	*	*	90%	*
	2010	84%	77%	75%	92%	> 99%	88%	95%	*	n/a	n/a	n/a	*	89%	*
Science	2011	83%	77%	84%	97%	> 99%	98%	94%	*	*	*	*	*	96%	*
	2010	82%	76%	81%	*	*	*	*	*	n/a	n/a	n/a	*	*	*
Soc Studies	2011	95%	92%	96%	> 99%	> 99%	> 99%	> 99%	*	*	*	*	*	> 99%	*
	2010	94%	92%	94%	*	*	*	*	*	n/a	n/a	n/a	*	*	*
All Tests	2011	76%	70%	73%	91%	73%	91%	94%	*	> 99%	*	*	*	88%	*
	2010	76%	68%	69%	92%	> 99%	88%	95%	*	n/a	n/a	n/a	*	89%	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Commended Performance (Sum of All Grades Tested)														
Reading/ELA	2011	33%	28%	22%	39%	9%	38%	45%	*	71%	*	*	33%	*
	2010	32%	28%	23%	58%	71%	52%	59%	*	*	*	*	59%	*
Mathematics	2011	29%	25%	19%	33%	10%	34%	29%	*	71%	*	*	35%	*
	2010	28%	23%	19%	30%	25%	28%	33%	*	*	*	*	23%	*
Science	2011	30%	25%	18%	27%	13%	22%	30%	*	*	*	*	18%	*
	2010	28%	23%	14%	*	*	*	*	*	*	*	*	*	*
Soc Studies	2011	47%	41%	45%	80%	63%	78%	85%	*	*	*	*	80%	*
	2010	45%	37%	38%	*	*	*	*	*	*	*	*	*	*
All Tests	2011	16%	13%	8%	19%	< 1%	21%	15%	*	57%	*	*	17%	*
	2010	15%	12%	7%	20%	13%	16%	26%	*	*	*	*	16%	*



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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Promoted to Grade 9</b>														
2011	38%	17%	27%	*	*	*	*	*	*	*	*	*	*	*
2010	44%	29%	*	*	*	*	*	*	*	*	*	*	*	*
<b>English Language Learners Progress Indicator</b>														
2010-11	80%	72%	79%	*	*	*	*	*	*	*	*	*	*	*
2009-10	79%	67%	73%	*	*	*	*	*	*	*	*	*	*	*
<b>Attendance Rate @</b>														
2009-10	95.5%	94.7%	94.9%	97.0%	97.8%	97.0%	96.8%	*	*	-	*	*	96.4%	-
2008-09	95.6%	94.7%	94.9%	-	-	-	-	-	n/a	n/a	n/a	-	-	-
<b>Annual Dropout Rate (Gr 9-12) @</b>														
2009-10	2.4%	4.1%	1.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	-
2008-09	2.9%	4.4%	1.4%	-	-	-	-	-	n/a	n/a	n/a	-	-	-

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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	189	100.0%	31,241	21,614	4,912,385
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	3.3%	4.5%
Kindergarten	0	0.0%	0.0%	8.2%	7.6%
Grade 1	0	0.0%	0.0%	7.9%	7.9%
Grade 2	0	0.0%	0.0%	7.8%	7.7%
Grade 3	0	0.0%	0.0%	7.4%	7.6%
Grade 4	0	0.0%	0.0%	7.8%	7.6%
Grade 5	0	0.0%	0.0%	7.4%	7.6%
Grade 6	0	0.0%	0.0%	7.3%	7.4%
Grade 7	0	0.0%	0.3%	7.5%	7.3%
Grade 8	0	0.0%	0.3%	7.3%	7.2%
Grade 9	86	45.5%	29.9%	7.9%	7.9%
Grade 10	103	54.5%	24.6%	7.6%	7.0%
Grade 11	0	0.0%	22.8%	6.6%	6.4%
Grade 12	0	0.0%	22.0%	5.9%	5.9%
Ethnic Distribution:					
African American	11	5.8%	6.6%	8.7%	12.9%
Hispanic	117	61.9%	62.2%	56.8%	50.3%
White	51	27.0%	27.7%	32.2%	31.2%
American Indian	1	0.5%	0.3%	0.3%	0.5%
Asian	7	3.7%	1.4%	1.1%	3.4%
Pacific Islander	0	0.0%	0.2%	0.0%	0.1%
Two or More Races	2	1.1%	1.6%	0.8%	1.6%
Economically Disadvantaged	116	61.4%	52.3%	52.2%	59.2%
Limited English Proficient (LEP)	1	0.5%	2.7%	8.2%	16.9%
Students w/Disciplinary Placements (2009-10)	0	0.0%	4.7%	3.9%	1.9%
At-Risk	57	30.2%	47.1%	41.5%	46.3%
Mobility (2009-10)	3	2.6%	16.3%	18.5%	18.2%
Number of Students per Teacher	18.9	n/a	13.4	15.0	14.7

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CLASS SIZE INFORMATION  
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.5	19.0
Grade 1	-	-	19.5	18.9
Grade 2	-	-	18.5	18.8
Grade 3	-	-	18.9	18.8
Grade 4	-	-	17.6	19.0
Grade 5	-	-	19.4	21.4
Grade 6	-	-	19.7	20.7
Mixed Grades	-	-	12.0	23.9
Secondary: English/Language Arts	11.8	17.2	16.8	17.3
Foreign Languages	20.0	18.7	16.6	19.0
Mathematics	11.8	17.1	18.0	17.9
Science	11.1	18.9	20.3	19.0
Social Studies	11.1	20.0	18.8	19.6

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	12.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	12.0	100.0%	90.3%	66.2%	63.4%
Teachers	10.0	83.3%	78.1%	52.2%	50.5%
Professional Support	1.0	8.3%	7.8%	10.4%	9.0%
Campus Admin. (School Leader.)	1.0	8.3%	4.5%	2.9%	2.8%
Educational Aides:	0.0	0.0%	9.7%	4.9%	9.5%
Total Minority Staff:	3.0	25.0%	29.0%	42.0%	44.0%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	3.5%	4.2%	9.3%
Hispanic	3.0	30.0%	21.8%	20.5%	23.7%
White	6.0	60.0%	72.3%	74.6%	63.9%
American Indian	0.0	0.0%	0.4%	0.1%	0.4%
Asian	0.0	0.0%	0.7%	0.3%	1.3%
Pacific Islander	0.0	0.0%	0.0%	0.0%	0.1%
Two or More Races	1.0	10.0%	1.4%	0.4%	1.3%
Males	2.0	20.0%	43.5%	18.6%	23.2%
Females	8.0	80.0%	56.5%	81.4%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	6.1%	5.5%	6.0%
1-5 Years Experience	3.0	30.0%	29.5%	31.3%	30.0%
6-10 Years Experience	2.0	20.0%	19.6%	19.4%	21.1%
11-20 Years Experience	4.0	40.0%	25.6%	25.9%	25.0%
Over 20 Years Experience	1.0	10.0%	19.3%	18.0%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.5 yrs.	11.8 yrs.	11.5 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		6.8 yrs.	7.0 yrs.	8.1 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$41,012	\$41,173	\$41,272
1-5 Years Experience		\$42,667	\$43,592	\$42,833	\$44,013
6-10 Years Experience		\$44,050	\$46,115	\$44,324	\$46,604
11-20 Years Experience		\$46,375	\$50,461	\$48,829	\$50,476
Over 20 Years Experience		\$51,800	\$57,937	\$56,838	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$45,340	\$48,456	\$47,108	\$48,638
Professional Support		\$67,431	\$56,127	\$54,734	\$57,045
Campus Administration (School Leadership)		\$77,316	\$72,608	\$65,539	\$70,819
Contracted Instructional Staff (not incl. above):	0.0		8.5	0.0	2,180.4

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ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$671,954	100.0%	\$5,793	\$698,904	100.0%	\$6,025	\$236,787,328	100.0%	\$7,542
Instruction (11,95)	\$422,948	62.9%	\$3,646	\$422,948	60.5%	\$3,646	\$160,323,002	67.7%	\$5,107
Instructional-Related Services (12,13)	\$20,825	3.1%	\$180	\$20,825	3.0%	\$180	\$7,363,015	3.1%	\$235
Instructional Leadership (21)	\$3,591	0.5%	\$31	\$3,591	0.5%	\$31	\$2,996,912	1.3%	\$95
School Leadership (23)	\$144,498	21.5%	\$1,246	\$144,498	20.7%	\$1,246	\$15,865,226	6.7%	\$505
Support Services-Student (31,32,33)	\$78,377	11.7%	\$676	\$78,377	11.2%	\$676	\$12,227,944	5.2%	\$389
Other Campus Costs (35,36,51,52,53)	\$1,715	0.3%	\$15	\$28,665	4.1%	\$247	\$38,011,229	16.1%	\$1,211
<b>By Program:</b>									
Total Operating Expenditures	\$670,239	100.0%	\$5,778	\$670,239	100.0%	\$5,778	\$197,611,524	100.0%	\$6,294
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,311,770	0.7%	\$42
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$21,633,269	10.9%	\$689
Accelerated Education (24,30)	\$25,494	3.8%	\$220	\$25,494	3.8%	\$220	\$18,320,879	9.3%	\$584
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,276,492	1.2%	\$73
Regular Education (11)	\$644,745	96.2%	\$5,558	\$644,745	96.2%	\$5,558	\$122,104,255	61.8%	\$3,889
Special Education (23)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$24,348,271	12.3%	\$776
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$937	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$6,571,269	3.3%	\$209
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,044,382	0.5%	\$33

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	1	0.5%	2.5%	7.7%	16.2%
Career & Technical Education	0	0.0%	66.5%	19.6%	21.0%
Gifted & Talented Education	29	15.3%	10.7%	6.8%	7.7%
Special Education	2	1.1%	10.5%	6.5%	8.8%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	0.9%	7.1%	5.5%
Career & Technical Education	0.0	0.0%	11.5%	2.6%	4.0%
Compensatory Education	0.0	0.0%	2.3%	1.0%	2.9%
Gifted & Talented Education	3.3	33.0%	2.2%	4.2%	1.9%
Regular Education	3.0	29.9%	65.7%	75.5%	73.4%
Special Education	0.0	0.0%	10.4%	5.8%	9.1%
Other	3.7	37.1%	6.9%	3.8%	3.2%

- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.