

**EARLY COLLEGE HS AT
MIDLAND COLLEGE**

Campus Improvement Plan

2011/2012

Date Reviewed: 09/12/11

Date Approved: 10/11/11

EARLY COLLEGE H S AT MIDLAND COLLEGE

Mission

In four years, all ECHS @ MC students will complete an individual learning path demonstrating commitment to self, peers and community, graduating with an associate's degree, prepared and admitted to a bachelor's degree program.

Nondiscrimination Notice

EARLY COLLEGE H S AT MIDLAND COLLEGE does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

EARLY COLLEGE HS AT MIDLAND COLLEGE Site Base

Name	Position
Coleman, Terri	Counselor
Gay, Joey	Teacher
Gonzales, Albert	Parent
Gonzales, Cynthia	Parent
Hicks, Tacy	Teacher
Kite, Jessica	Teacher
Leyva, JoAnn	Teacher
McNeely, Jeanette	Principal
Moss, Ron	Central Office Administrator
Peebles, Rex	VP of Instruction, MC
Rhoads, Daphne	Teacher
Sustaita, Andy	Community Representative

No Child Left Behind Performance Goals

(These goals have not been updated by the U.S. Department of Education as of the 2011/2012 school year.)

- Goal 1.** By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 2.** All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 3.** By 2005-2006, all students will be taught by highly qualified teachers.
- Goal 4.** All students will be educated in learning environments that are safe, drug-free, and conducive to learning.
- Goal 5.** All students will graduate from high school.

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- Goal 1.** ECHS@MC will support high academic standards.
- Objective 1.** TAKS/STAAR passing rates will meet or exceed 90% for all subgroups.
 - Objective 2.** All students will be prepared to pass THEA by the beginning of their junior year.
 - Objective 3.** TAKS/STAAR commended rates will meet or exceed 35% for all students & economically disadvantaged students, and 75% for Gifted/Talented students.
 - Objective 4.** Recognize and celebrate academic excellence.
 - Objective 5.** Increase tutorial opportunities for students.
- Goal 2.** ECHS@MC will uniformly use effective instructional strategies.
- Objective 1.** IFV data will show increases in implementation of Kagan and ECHS Instructional Framework strategies.
- Goal 3.** ECHS@MC will recruit, develop, and support highly motivated staff members who maximize student success.
- Objective 1.** ECHS@MC teachers will collaborate together in a rounds process to increase student learning and achievement.
 - Objective 2.** Staff members will mentor ESL students and students who are on academic probation.
- Goal 4.** ECHS@MC will prepare technologically advanced students.
- Objective 1.** All students will have access to technological tools and skills necessary for college success.
- Goal 5.** ECHS@MC will provide facilities that support exemplary learning environments.
- Objective 1.** Extend the hours that the computer lab is open to students.
- Goal 6.** ECHS@MC will fully develop positive partnerships with Midland's community and business organizations.
- Objective 1.** ECHS@MC will distribute brochures through community groups to help develop awareness and support in the community.
 - Objective 2.** ECHS@MC will host parent functions and information meetings to build positive relationships.
 - Objective 3.** ECHS@MC will create a video that can be shared with the community to build support for the program.
- Goal 7.** ECHS@MC will exercise fiscal responsibility.
- Objective 1.** ECHS@MC staff will continue to enforce policies that promote good student attendance.

EARLY COLLEGE HS AT MIDLAND COLLEGE

Goals

1. ECHS@MC will support high academic standards.
2. ECHS@MC will uniformly use effective instructional strategies.
3. ECHS@MC will recruit, develop, and support highly motivated staff members who maximize student success.
4. ECHS@MC will prepare technologically advanced students.
5. ECHS@MC will provide facilities that support exemplary learning environments.
6. ECHS@MC will fully develop positive partnerships with Midland's community and business organizations.
7. ECHS@MC will exercise fiscal responsibility.

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Objectives

- 1.1. TAKS/STAAR passing rates will meet or exceed 90% for all subgroups.
- 1.2. All students will be prepared to pass THEA by the beginning of their junior year.
- 1.3. TAKS/STAAR commended rates will meet or exceed 35% for all students & economically disadvantaged students, and 75% for Gifted/Talented students.
- 1.4. Recognize and celebrate academic excellence.
- 1.5. Increase tutorial opportunities for students.
- 2.1. IFV data will show increases in implementation of Kagan and ECHS Instructional Framework strategies.
- 3.1. ECHS@MC teachers will collaborate together in a rounds process to increase student learning and achievement.
- 3.2. Staff members will mentor ESL students and students who are on academic probation.
- 4.1. All students will have access to technological tools and skills necessary for college success.
- 5.1. Extend the hours that the computer lab is open to students.
- 6.1. ECHS@MC will distribute brochures through community groups to help develop awareness and support in the community.
- 6.2. ECHS@MC will host parent functions and information meetings to build positive relationships.
- 6.3. ECHS@MC will create a video that can be shared with the community to build support for the program.
- 7.1. ECHS@MC staff will continue to enforce policies that promote good student attendance.

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Goal 1. ECHS@MC will support high academic standards.

Objective 1. TAKS/STAAR passing rates will meet or exceed 90% for all subgroups.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Use TAKS data to identify STAAR concerns and target readiness objectives as well as specific student interventions.	Teacher(s)	August - May	(L) SchoolNet Data, (O)DMAC data	TAKS/STAAR results

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Goal 1. ECHS@MC will support high academic standards.

Objective 2. All students will be prepared to pass THEA by the beginning of their junior year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teach THEA lessons in fall 9th advisory class. Administer THEA to all 9th graders and targeted 10th graders. Target specific 9th and 10th students for further THEA preparation.	Campus counselors, Teacher(s)	September - May	(O)Classroom Teachers	THEA results

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Goal 1. ECHS@MC will support high academic standards.

Objective 3. TAKS/STAAR commended rates will meet or exceed 35% for all students & economically disadvantaged students, and 75% for Gifted/Talented students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Encourage high achievement by promoting final exam exemption policy incentives.	Campus counselors, Principal, Teacher(s)	August - May	(O)Classroom Teachers	TAKS/STAAR results
2. TAKS/STAAR tutorials	Core Subject Teachers	September - April	(O)Classroom Teachers	TAKS/STAAR results

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Goal 1. ECHS@MC will support high academic standards.

Objective 4. Recognize and celebrate academic excellence.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Establish a campus National Honor Society.	Teacher(s)	Spring 2012	(L)Activity Funds, (O)Classroom Teachers, (S)Local Funds	Induction Ceremony documentation

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Goal 1. ECHS@MC will support high academic standards.

Objective 5. Increase tutorial opportunities for students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Students who are failing will attend a tutorial period before lunch.	Principal, Teacher(s)	Mon-Thurs weekly	(O)Classroom Teachers	failure rates

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Goal 2. ECHS@MC will uniformly use effective instructional strategies.

Objective 1. IFV data will show increases in implementation of Kagan and ECHS Instructional Framework strategies.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Faculty planning workshops on Super Fridays.	Academic coaches, Principal, Teacher(s)	September - May	(O)Classroom Teachers, (O)Principal	IFV reports
2. Implement and monitor Kagan training.	Academic coaches, Principal	August - May	(L) Staff Development, (O)Classroom Teachers, (O)Principal	IFV reports

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Goal 3. ECHS@MC will recruit, develop, and support highly motivated staff members who maximize student success.

Objective 1. ECHS@MC teachers will collaborate together in a rounds process to increase student learning and achievement.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers observe each other and debrief in a collaborative process.	Teacher(s)	September - May	(O)Classroom Teachers	Rounds sheets and calendar

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Goal 3. ECHS@MC will recruit, develop, and support highly motivated staff members who maximize student success.

Objective 2. Staff members will mentor ESL students and students who are on academic probation.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Check with students weekly to assess progress in grades, attendance and behavior.	Campus counselors, Principal, Teacher(s)	September - May	(O)Classroom Teachers, (O)Principal	Retention of targeted students

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Goal 4. ECHS@MC will prepare technologically advanced students.

Objective 1. All students will have access to technological tools and skills necessary for college success.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teach lessons using and requiring technology in core classes and college support classes.	Teacher(s)	August - May	(O)Classroom Teachers	Lesson plan documentation

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Goal 5. ECHS@MC will provide facilities that support exemplary learning environments.

Objective 1. Extend the hours that the computer lab is open to students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Keep computer lab open three evenings per week to allow students access to technology.	Teacher(s)	August - May	(O)Local Budget Data	Computer lab logs

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Goal 6. ECHS@MC will fully develop positive partnerships with Midland's community and business organizations.

Objective 1. ECHS@MC will distribute brochures through community groups to help develop awareness and support in the community.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Create and distribute a brochure showing purpose and success of ECHS@MC.	Campus counselors, Principal	September - May	(O)Principal	record of brochures distributed

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Goal 6. ECHS@MC will fully develop positive partnerships with Midland's community and business organizations.

Objective 2. ECHS@MC will host parent functions and information meetings to build positive relationships.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide a variety of social and educational meetings for parents.	Campus counselors, Principal, Teacher(s)	August - May	(O)Classroom Teachers, (O)Principal, (O)PSAT data - AP Potential	calendar of events

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Goal 6. ECHS@MC will fully develop positive partnerships with Midland's community and business organizations.

Objective 3. ECHS@MC will create a video that can be shared with the community to build support for the program.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Highlight the purpose and success of ECHS@MC in a video to be shared with community.	Campus counselors, Principal	September	(O)Principal	Donations through Partners in Education website

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Goal 7. ECHS@MC will exercise fiscal responsibility.

Objective 1. ECHS@MC staff will continue to enforce policies that promote good student attendance.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Publicize the benefits of good attendance and promote with incentives.	Campus counselors, Principal, Teacher(s)	August - September	(O)Classroom Teachers, (O)Principal	attendance rate

Expenditures

Resource	Source	Amount
Activity Funds	Local	
Classroom Teachers	Other	
DMAC data	Other	
Local Budget Data	Other	
Local Funds	State	
Principal	Other	
Staff Development	Local	
7 Resource(s)		Total: \$0

