

BURNET ELEMENTARY

Campus Improvement Plan

2011/2012

"No Excuses. . .Just Results!"

Date Reviewed: 09/27/11

Date Approved: 09/27/11

BURNET ELEMENTARY

Mission

Burnet Elementary students will have the opportunity to learn in an environment that promotes equity and excellence in education through the support of community, parents, teachers, and staff. Students will be prepared to achieve their goals in higher education or pursue a path towards a career.

Vision

The Burnet Elementary school staff believes that all students can learn. We accept the responsibility of ensuring each student masters the essential skills necessary for success at each grade level.

Nondiscrimination Notice

BURNET ELEMENTARY does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

BURNET ELEMENTARY Site Base

Name	Position
Alba, Debra	Principal
Beard, Patricia	Assistant Principal
Bullock, Janice	Literacy Coach
Cano, Dolores	Central Office Representative
Johnson, Alicia	First Grade Teacher
Johnson, Angela	Fourth Grade Teacher
Lewis, Karin	Second Grade Teacher
Lopez, Rebecca	Kindergarten Teacher
Marquez, Hang	Parent
Matteucci, Amy	Prekindergarten Teacher
McDaniel, Laura	Third Grade Teacher
Permenter, MaryAnn	Fifth Grade Teacher
Rodriguez, Celina	Counselor
Ruiz, Carlos	Special Area Teacher
West, Hillery	Sixth Grade Teacher
Wolfe, Hailie	Resource Teacher

Resources

Resource	Source	Amount
Bilingual Education	Federal	\$22,000.00
Title I	Federal	\$107,940.00
Local Funds	State	\$2,522,010.00
State Compensatory	State	\$54,100.00

Burnet Elementary Comprehensive Needs Assessment

Burnet Elementary serves students in grades Prekindergarten to Sixth Grade. The staff at Burnet Elementary is dedicated to helping our students reach their greatest potential. Performance data for Burnet Elementary for the previous two years is as follows:

TAKS	Math % Met Standard			Reading/ELA % Met Standard			Writing % Met Standard			Science % Met Standard		
	2010	2011	+/-	2010	2011	+/-	2010	2011	+/-	2010	2011	+/-
All Students	70	74	+4	74	72	-2	88	75	-13	76	81	+5
Hispanic Students	69	71	+2	75	69	-6	91	70	-21	75	80	+5
African American Students	64	73	+9	50	73	+23	100	67	-33	50	75	+25
Economically Disadvantaged	67	72	+5	74	69	-5	85	72	-13	75	80	+5
English Language Learners	67	59	-8	70	56	-14	*	50	*	*	*	*
Special Education	71	83	+12	71	74	+3	*	*	*	*	*	*

Areas highlighted in yellow resulted in Burnet not meeting AYP

Demographics

Burnet Elementary will develop awareness on how to improve the academics for all students with emphasis on our high English Language Learners (ELLs), Hispanic and Economically Disadvantaged populations. Teachers will receive training on how to incorporate ELPS into their daily instruction and training on Cooperative Learning Structures designed to engage all students in classroom instruction, in particular our ELLs, Hispanic and Economically Disadvantaged populations.

Burnet Elementary demographics are as follows:

African American – 4%

LEP – 18%

Hispanic – 67%

Spec Ed - 7%

White – 15%

Economically Disadvantaged – 79%

According to State and Federal Accountability Ratings the Prioritized Areas of Concern for Burnet Elementary are:

Reading – All Students

Writing – All Students

Math – sub-population Hispanic

Reading – sub-populations Hispanic and Economically Disadvantaged

Student Achievement

Burnet teachers will receive training and follow-up on district initiatives to gain a better understanding of the upcoming STAAR Assessment and to help prepare students for STAAR. We will place a bigger emphasis on guided reading in the classroom to ensure all of our teachers have a good understanding of guided reading. Teachers will receive training on incorporating ELPS into daily instruction to help raise achievement in all student populations with an emphasis our ELLs, Hispanics and Economically Disadvantaged students.

School Culture and Climate

Burnet staff and students will be educated on bullying and its negative impact. The school Counselor will inform staff members of district procedures and warning signs of bullying. We will have a Student Incentive Committee create a campus discipline plan to ensure students have a consistent method of rewards and/or consequences. We will focus on lowering discipline referrals and improving student teacher relationships. We will also improve our parent involvement by re-establishing our Burnet PTA. As a campus we will use campus wide procedures and rules like SLANT and Give Me Five. Procedures and rules will be visible in all areas of the building including classrooms. Campus leadership will utilize e-mail, electronic calendar, and campus website to help keep teachers and staff informed. The school Counselor will develop a schedule that will allow her to be in the classrooms on a consistent basis. Duty schedule will be re-structured and Teachers will be assigned a duty before school and after school.

Staff Quality

We will encourage our teachers to work towards their ESL certification. Teachers will attend grade and subject appropriate training to help prepare for the upcoming STAAR Assessment. Our campus Literacy Coach and District T&L department will be used to help

provide support to our teachers with all district and campus initiatives to help raise student achievement in all sub-groups with an emphasis on ELLs, Hispanic and Economically Disadvantaged population. PDAS, Power-walks and Growth Plans will be utilized to help support teachers in need.

Curriculum, Instruction and Assessment

We will help our teachers gain a better understanding of the upcoming STAAR assessment and the impact it will have on all teachers and students. Our teachers will develop a better understanding of the TEKS and we will focus Data Team meetings on formative assessments to monitor student understanding and growth every week, paying close attention to our ELLs, Hispanic and Economically Disadvantaged population. Burnet Elementary will be a school wide Balanced Literacy Campus and our teachers will receive training and support throughout the year.

Family and Community Involvement

As a campus, we need to increase and build the capacity of our parents. We will continue to have monthly student performance programs to help increase parent participation and involvement on our campus. We will educate parents on the upcoming STAAR assessment and how they can help their children. ParentLink will be utilized to increase our communication to parents and to help keep parents informed of school activities. We will update our campus website regularly to keep parents informed about school events and activities.

School Context and Organization

Burnet Elementary is a campus located in west Midland that serves more than 550 students. The campus is comprised of students in grades Prekindergarten to Sixth Grade, which includes a Head Start and Life Skills classroom. The Burnet Elementary staff includes over 50 staff members.

Technology

Teachers will continue to receive training on the smart-board to give them the tools to incorporate smart-board use in an interactive manner across the curriculum. We will use technology to help create student assessments in an effort to improve instruction. Teachers will also receive training on district initiatives that incorporate technology into daily instruction with an emphasis on our ELLs, Hispanic and Economically Disadvantaged populations.

SCE Funds

SCE funds were used to purchase leveled reading materials in Spanish and in English for all grade levels, and provides a full-time READ 180 teacher.

No Child Left Behind Performance Goals

(These goals have not been updated by the U.S. Department of Education as of the 2011/2012 school year.)

- Goal 1.** By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 2.** All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 3.** By 2005-2006, all students will be taught by highly qualified teachers.
- Goal 4.** All students will be educated in learning environments that are safe, drug-free, and conducive to learning.
- Goal 5.** All students will graduate from high school.

Midland ISD 2011-12 Goals

1. MISD will support high academic standards
2. MISD will uniformly use effective instructional strategies
3. MISD will recruit, develop, and support highly motivated staff members who maximize student success
4. MISD will prepare technologically advanced students
5. MISD will provide facilities that support exemplary learning environments
6. MISD will fully develop positive partnerships with Midland's community and business organizations
7. MISD will exercise fiscal responsibility

Burnet Elementary Goals

Goal 1. Burnet Elementary will support high academic standards.

- Objective 1. 100% of Burnet Elementary students will show growth on state testing and on district assessments in all core subjects. We will work towards increasing the passing rate of students meeting minimum expectations to 80% and increasing the number of students earning Commended Performance to 30%.
- Objective 2. 100% of Burnet Elementary ELLs will show one level of growth according to TELPAS.
- Objective 3. Burnet Elementary will promote daily attendance and improve the attendance rate to 97%.

Goal 2. Burnet Elementary will uniformly use effective instructional strategies.

- Objective 1. 100% of Burnet Elementary students will receive scientific, research-based instruction in all core areas using district provided and campus provided support resources.
- Objective 2. 100% of Burnet Elementary students at risk or performing below grade level will receive scientific research based interventions.
- Objective 3. 100% of Burnet Elementary staff will collaborate to ensure students experience a smooth transition each year and maximize student success

Goal 3. Burnet Elementary will recruit, develop and support highly motivated staff members who maximize student success.

- Objective 1. 100% of Burnet Elementary staff will meet the NCLB requirements of Highly Qualified.
- Objective 2. 100% of Burnet Elementary teachers will attend staff development to increase and enhance their knowledge and skills that directly impact instruction in the classroom and improve student learning.

Objective 3. The Burnet Elementary Leadership team will recognize 100% of staff members for their hard work and offer them opportunities, encouragement and support in order to retain Highly Qualified teachers each year.

Goal 4. Burnet Elementary will prepare technologically advanced students.

Objective 1. 100% of Burnet Elementary classrooms will utilize technology for students and teachers.

Goal 5. MISD will provide facilities that support exemplary learning environments.

Objective 1. 100% of Burnet Elementary students and teachers will participate in learning environments that are safe, drug free, conducive to learning, and promote a healthy lifestyle.

Objective 2. 100% of Burnet Elementary students will be exposed to college awareness activities.

Goal 6. MISD will fully develop positive partnerships with Midland's community and business organizations.

Objective 1. Burnet will provide opportunities for 100% of parents to be involved in their child's education.

Objective 2. Parental, Business and Community involvement will increase 20% in activities at both the campus and grade level.

Goal 7. MISD will exercise fiscal responsibility.

Objective 1. 100% of Burnet Elementary funds will be allocated and used according to federal guidelines.

Objective 2. The CEIC will meet a minimum of six times to review the local budget, new programs and approve staff development.

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Goal 1. Burnet Elementary will support high, academic standards.

Objective 1. 100% of Burnet Elementary students will show growth on state testing and on district assessments in all core subjects. We will work towards increasing the passing rate of students meeting minimum expectations to 80% and increasing the number of students earning Commended Performance to 30%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers and staff will analyze student products to target individualized and guided small group instruction to ensure student success. (Title I SW: 1,2,3,4,5,6,7,8,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)	Academic coaches, Assistant Principal(s), Core Subject Teachers, Instructional Specialist, Principal, Special Ed Teachers, Teacher(s)	weekly	(F)IDEA Special Education, (F)Title I, (L)Activity Funds, (L)SchoolNet Data, (O)Classroom Teachers, (O)DMAC data, (O)Principal, (O)Special Education Teachers, (S)State Compensatory	Summative - Data Team meetings, daily/weekly student products, ongoing evaluations of district and state assessments, grade level meeting minutes, Wednesday Professional Development sessions
2. All students will receive individualized and diagnostic instruction to ensure student success. (Title I SW: 1,2,3,4,5,6,7,8,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)	Assistant Principal(s), Core Subject Teachers, Counselor(s), Instructional Specialist, Principal, Teacher(s)	daily	(F)Bilingual Education , (F)Title I, (L)Activity Funds, (L)SchoolNet Data, (O)Classroom Teachers, (O)DMAC data, (O)Principal, (O)Supplemental Materials, (S)Local Funds, (S)State Compensatory	Formative - Student grades, district assessments, benchmark tests, state assessments, and daily student products

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Goal 1. Burnet Elementary will support high, academic standards.

Objective 2. 100% of Burnet Elementary ELLs will show one level of growth according to TELPAS.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Third through Sixth Grade Bilingual teachers will incorporate English In A Flash to build student vocabulary. (Title I SW: 1,2,3,4,5,8,9) (Target Group: ESL, LEP) (NCLB: 2,3,5)	Assistant Principal(s), Principal, Teacher(s)	daily	(F)Bilingual Education , (F)Title I, (L)Activity Funds, (O)Classroom Teachers, (O)Principal, (S)Local Funds	Formative - Program reports, TELPAS results, Power-walks
2. Bilingual teachers in grades K-2 will implement Imagine Learning for ESL instruction. (Title I SW: 1,2,3,4,5,8,9,10) (Target Group: LEP, SPED) (NCLB: 2,3,5)	Assistant Principal(s), Instructional Specialist, Principal, Teacher(s)	daily	(F)Bilingual Education , (F)IDEA Special Education, (F)Title I, (O)Classroom Teachers, (O)Principal	Summative - program reports, lesson plans, Power-walks, TELPAS results
3. Bilingual teachers in Kindergarten through Fifth Grade will implement REACH for ESL instruction. (Title I SW: 1,2,3,9,10) (Target Group: LEP, SPED) (NCLB: 2,4,5)	Assistant Principal(s), Instructional Specialist, Teacher(s)	daily	(F)Bilingual Education , (F)IDEA Special Education, (F)Title I, (O)Classroom Teachers, (O)Principal	Summative - Program reports, TELPAS results, Power-walks
4. ESL teachers will implement INSIDE for ESL instruction in Sixth Grade. An ESL lab will allow students to be pulled out for this ESL instruction. (Title I SW: 1,2,9,10) (Target Group: LEP) (NCLB: 2,3,4,5)	Assistant Principal(s), Instructional Specialist, Principal, Teacher(s)	daily	(F)Bilingual Education , (F)Title I, (F)Title XIV - ARRA State Stabilization Fund, (L)Activity Funds, (L)SchoolNet Data, (O)Classroom Teachers, (O)Principal	Formative - Program reports, TELPAS results, Power-walks
5. An ESL teacher will implement Read Now Power Up with ELLs in Fourth through Sixth Grades in the ESL lab. (Title I SW: 1,2,9,10) (Target Group: LEP) (NCLB: 2,3,4,5)	Assistant Principal(s), Instructional Specialist, Principal, Teacher(s)	daily	(F)Bilingual Education , (F)Title I, (F)Title XIV - ARRA State Stabilization Fund, (L)Activity Funds, (L)SchoolNet Data, (O)Classroom Teachers, (O)Principal	Formative - Program reports, TELPAS results, Power-walks

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Goal 1. Burnet Elementary will support high, academic standards.

Objective 3. Burnet Elementary will promote daily attendance and improve the attendance rate to 97%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The Attendance Committee will monitor daily attendance and create schoolwide attendance incentives. (Title I SW: 1,2,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	every 3 weeks	(L)Activity Funds, (L)SchoolNet Data, (O)Designated Funds, (O)Principal	Summative - daily attendance reports, discipline reports, teacher feedback, Court Attendance filings
2. Students will be rewarded daily, weekly and at 6 week intervals for Attendance, Academics and Attitude. (Title I SW: 1,2,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	daily, weekly, every 6 weeks	(F)Title I, (L)Activity Funds, (O)Designated Funds, (O)Principal	Summative - daily attendance reports, SchoolNet attendance reports
3. We will follow the State Compulsory Attendance Law. Parents will be notified and made aware of the possible consequences due to excessive absences and/or tardies. (Title I SW: 1,2,3,9,10) (Target Group: All) (NCLB: 1,2,4,5)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	daily	(O)Classroom Teachers, (O)Designated Funds, (O)Principal, (S)Local Funds	Summative - Attendance Reports, SchoolNet Attendance Reports, Written Notices, Court Filings

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Goal 2. Burnet Elementary will uniformly use effective instructional strategies.

Objective 1. 100% of Burnet Elementary students will receive scientific, research-based instruction in all core areas using district provided and campus provided support resources.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Teachers will incorporate research-based instructional strategies to ensure students academically progress at least one year. Teachers will implement with fidelity: district adopted Scope and Sequence, C-Scope, Project SHARE, EveryDay Math, CMP2, SpringBoard. Teachers in third-fifth grade will utilize instructional resources such as educational periodicals to teach across other disciplines. Prekindergarten will implement Frog Street, Core Knowledge, McRel Scaffolding Literacy and David Matteson Foundations of Early Literacy. (Title I SW: 1,2,3,4,5,8,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)</p>	<p>Academic coaches, Assistant Principal(s), CEIC members, Instructional Specialist, Principal, Special Ed Teachers, Teacher(s)</p>	<p>daily</p>	<p>(F)IDEA Special Education, (F)Title I, (L)Activity Funds, (L)SchoolNet Data, (O)Classroom Teachers, (O)DMAC data, (O)Principal, (O)Special Education Teachers, (O)Supplemental Materials, (S)Local Funds, (S)State Technology Grant</p>	<p>Summative - District and Campus level benchmarks, teacher feedback, SchoolNet Data, District and State assessments, Power-walks, Running Records, STAR Early Literacy, STAR Math, STAR Literacy, Tejas Lee, Fountas & Pinnell, EDL, READ 180, System 44, Read Now Power Up, English In A Flash, TAKS, DATA Team meetings, lesson plans</p>
<p>2. The Literacy Coach [\$44,750] will assist teachers and students through planning daily lessons and Targeted Instruction with teachers. (Title I SW: 1,2,3,4,5,8,9) (Target Group: All) (NCLB: 1,2,3,5)</p>	<p>Academic coaches, Assistant Principal(s), CEIC members, Core Subject Teachers, Principal</p>	<p>weekly</p>	<p>(F)Title I</p>	<p>Summative - Power-walks, lesson plans, CIA and Data Team meetings</p>

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Goal 2. Burnet Elementary will uniformly use effective instructional strategies.

Objective 2. 100% of Burnet Elementary students at risk or performing below grade level will receive scientific, research-based interventions.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Students needing additional instructional assistance will be provided Targeted Instruction by teachers and specialists. Students will also be given the opportunity to attend after-school and Saturday tutorials. A tutorial bus will be provided to students as well as tutorial pay for teachers. (Title I SW: 1,2,3,5,6) (Target Group: All) (NCLB: 1,2,3,4,5)	Academic coaches, Assistant Principal(s), Instructional Specialist, Principal, Teacher(s)	interventions daily, tutorials weekly and monthly	(F)Title I, (L)Activity Funds, (S)Local Funds	Summative - Six weeks/Unit test results, teacher observations
2. Burnet students in Second through Sixth grades will be supported during Targeted Math instruction with Accelerated Math, which also incorporates the NEO2S. (Title I SW: 1,3,8,9) (Target Group: All) (NCLB: 1,2,3,4,5)	Academic coaches, Assistant Principal(s), Director of Math & Science, Instructional Specialist, Principal, Teacher(s)	weekly	(F)Title I, (L)SchoolNet Data, (L)Staff Development, (O)Classroom Teachers, (O)Principal, (O)Supplemental Materials	Formative - Program reports, Power-walks, teacher observations, SchoolNet reports, TAKS, District assessments
3. Students in need of additional reading instruction in grades Kindergarten through Second grade will be supported with Fountas & Pinnell Leveled Literacy Intervention. (Title I SW: 1,2,3,4) (Target Group: All) (NCLB: 1,3,4,5)	Academic coaches, Assistant Principal(s), Instructional Specialist, Principal, Teacher(s)	daily	(F)Title I, (S)Local Funds, (S)State Compensatory	Formative - Running Records, teacher observations and anecdotal notes, Fountas & Pinnell reading levels, assessment wall, Data Team meetings
4. Students in need of additional instructional assistance will be reviewed at Student and Teacher Assistance Team meetings and monitored using DORA/DOMA. (Title I SW: 2,3,8,9) (Target Group: All) (NCLB: 1,2,3,5)	Academic coaches, Assistant Principal(s), Counselor(s), Instructional Specialist, Principal, Teacher(s)	within 14 days of submission	(F)Title I, (O)Classroom Teachers, (O)Local Districts, (O)Principal, (O)Supplemental Materials	Formative - Teacher/staff/parent referral, STAT documentation, student data
5. Students in Fourth through Sixth grades that are identified as reading below grade level will receive support in READ 180/System 44. (Title I SW: 1,2,3,8,9,10) (Target Group: All) (NCLB: 1,3,4,5)	Assistant Principal(s), Instructional Specialist, Principal, Special Ed Teachers, Teacher(s)	daily	(F)IDEA Special Education, (F)Title I, (L)SchoolNet Data, (O)Classroom Teachers, (O)Principal, (O)Special Education Teachers, (O)Supplemental Materials, (S)Local Funds	Formative - Program reports

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Goal 2. Burnet Elementary will uniformly use effective instructional strategies.

Objective 3. 100% of Burnet Elementary staff will collaborate to ensure students experience a smooth transition each year and maximize student success.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Burnet Elementary Curriculum, Instruction and Assessment (CIA) meetings will involve a minimum of one vertical alignment meeting each month to ensure collaboration between grade levels and smooth student transitions. (Title I SW: 1,2,3,7,8,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)	Academic coaches, Assistant Principal(s), Core Subject Teachers, Instructional Specialist, Principal, Teacher(s)	once each month	(F)Title I, (F)Title I, Part C - Migrant, (O)Local Budget	Summative - Teacher observations, student formal/informal assessment data, Power-walks
2. Burnet Elementary will continue to host Kindergarten Round-up and Jr. High meetings to ensure smooth transitions for students. (Title I SW: 1,2,6,7,9,10) (Target Group: All) (NCLB: 4,5)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	April-May 2012	(F)Bilingual Education , (F)Title I, (L)Activity Funds, (O)Principal	Counselor reports, parent/student feedback, sign-in sheets

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Goal 3. Burnet Elementary will recruit, develop, and support highly motivated staff members who maximize student success.

Objective 1. 100% of Burnet Elementary Staff will meet the NCLB requirements of Highly Qualified.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. An Interview Team will interview and hire highly qualified applicants based on their certification, qualifications and references. (Title I SW: 1,2,3,5,8,9,10) (Target Group: All) (NCLB: 1,2,3,5)	Academic coaches, Assistant Principal(s), Counselor(s), Principal, Teacher(s)	as needed	(F)Bilingual Education , (F)IDEA Special Education, (F)Title I, (O)Classroom Teachers, (O)Principal, (O)Special Education Teachers, (S)Local Funds, (S)State Compensatory	Summative - PDAS, Power-walks, district reports

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Goal 3. Burnet Elementary will recruit, develop, and support highly motivated staff members who maximize student success.

Objective 2. 100% of Burnet Elementary teachers will attend staff development to increase and enhance their knowledge and skills that directly impact instruction in the classroom and improve student learning.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Burnet Elementary teachers and staff will have various opportunities to attend district staff development. (Title I SW: 1,2,3,4,5) (Target Group: All) (NCLB: 1,2,3,4,5)	Academic coaches, Assistant Principal(s), Instructional Specialist, Principal, Special Ed Teachers, Teacher(s)	monthly	(F)Bilingual Education , (F)IDEA Special Education, (F)Title I, (O)Classroom Teachers, (O)Principal, (O)Special Education Teachers, (O)Supplemental Materials	Summative - PDAS, Power-walks, lesson plans, classroom management
2. Burnet Elementary Reading and Writing teachers in Kindergarten through Fifth Grades will participate in Balanced Literacy Collaborative Training. (Title I SW: 1,2,3,4,5,8,9,10) (Target Group: All) (NCLB: 1,2,3,5)	Academic coaches, Assistant Principal(s), Director of K-12 Literacy, Exec. Dir. of Elementary Education, Instructional Specialist, Principal, Teacher(s)	monthly	(F)Bilingual Education , (L)Staff Development, (O)Classroom Teachers, (O)Principal, (O)Supplemental Materials, (O)TEKS, (S)Local Funds	Summative - TAKS, Fountas & Pinnell, Power-walks, Star Early Literacy, Assessment Wall Meetings, Data Team Meetings, Coaching Sessions
3. Burnet Elementary Second Grade teachers will attend monthly trainings for the district's Second Grade Initiative. (Title I SW: 2,3,4,5,8,9,10) (Target Group: All) (NCLB: 1,2,3,5)	Academic coaches, Assistant Principal(s), Director of English Language Arts, Director of K-12 Literacy, Instructional Specialist, Principal, Teacher(s)	monthly	(O)Classroom Teachers, (O)Designated Funds, (O)Principal	Summative - PDAS, Power-walk reports, lesson plans, training certificates, sign in sheets
4. Burnet Elementary teachers will attend district and campus staff development and receive support materials, such as STAAR flip charts and Units of Study for Teaching Writing, to ensure we are preparing our students for the level of rigor for STAAR. (Title I SW: 1,2,3,4,8) (Target Group: All) (NCLB: 1,2,3,4,5)	Academic coaches, Assistant Principal(s), Instructional Specialist, Principal	October 2012	(F)Title I, (L)Activity Funds, (L)Staff Development, (O)Classroom Teachers, (O)Principal, (S)Local Funds	Summative - Power-walks, PDAS, CIA meetings, lesson plans, all program reports, weekly formative assessments, Data Team meetings

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Goal 3. Burnet Elementary will recruit, develop, and support highly motivated staff members who maximize student success.

Objective 3. The Burnet Elementary Leadership team will recognize 100% of staff members for their hard work and offer them opportunities, encouragement and support in order to retain Highly Qualified teachers each year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Burnet Elementary teachers will participate in Curriculum, Instruction and Assessment (CIA) days every six weeks and Data Team meetings every week in order to receive support for effective instructional planning as well as closely monitoring student success on grade level TEKS. Student data will yield celebrations and/or adjustments in instruction according to goals teachers set for their students. (Title I SW: 1,2,3,4,8,9) (Target Group: All) (NCLB: 1,2,5)</p>	<p>Academic coaches, Assistant Principal(s), Instructional Specialist, Principal, Teacher(s)</p>	<p>weekly, every 6 weeks</p>	<p>(L)Staff Development, (O)Classroom Teachers, (O)Principal, (S)Local Funds</p>	<p>Summative - lesson plans, Power-walks, PDAS, summative/formative assessment data</p>
<p>2. Burnet Elementary teachers will be given opportunities to share "Cougar Paw-sitives" to help praise their peers and be informed of campus activities through the Burnet Buzz. (Title I SW: 2,9,10) (Target Group: All) (NCLB: 3)</p>	<p>Assistant Principal(s), Principal, Teacher(s)</p>	<p>weekly</p>	<p>(L)Activity Funds, (O)Classroom Teachers, (O)Principal, (S)Local Funds</p>	<p>"Paw-sitives" shared at Wednesday Staff Development, teacher feedback</p>

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Goal 4. Burnet Elementary will prepare technologically advanced students.

Objective 1. 100% of Burnet Elementary classrooms will utilize technology for students and teachers.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Each classroom will include student computers, a SmartBoard, projector and Document Camera to be utilized during classroom instruction. Funds will be allocated towards the purchase of student computers and supplies to maintain technology usage in the classroom. Campus administrators will utilize iPads during Power-walks to ensure alignment of classroom instruction with district provided instructional resources. (Title I SW: 1,2,3,4,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)</p>	<p>Academic coaches, Assistant Principal(s), CEIC members, Instructional Specialist, Principal, Teacher(s)</p>	<p>weekly</p>	<p>(F)Title I, (F)Title IID Technology, (O)Classroom Teachers, (O)Local Districts, (S)Local Funds</p>	<p>Summative - Power-walks, lesson plans, PDAS</p>
<p>2. Teachers will demonstrate their technology proficiency through Star Chart and district Technology Proficiency Tests and embed that knowledge into classroom instruction. (Title I SW: 1,2,3,4,8,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)</p>	<p>Academic coaches, Assistant Principal(s), Instructional Specialist, Principal, Teacher(s)</p>	<p>weekly</p>	<p>(F)Title IIA Principal and Teacher Improvement, (F)Title IID Technology, (L)Activity Funds, (L)Staff Development, (O)Classroom Teachers, (O)Principal</p>	<p>Summative - Star Chart report, Techonology Proficiency Test report, lesson plans</p>

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Goal 5. Burnet Elementary will provide facilities that support exemplary learning environments.

Objective 1. 100% of Burnet Elementary students and teachers will participate in learning environments that are safe, drug free, conducive to learning, and promote a healthy lifestyle.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Burnet Elementary will implement the district and campus crisis management plan, the campus discipline plan, and conduct regular fire and crisis drills. Administrators will meet with Fire Marshall following the annual campus inspection. (Title I SW: 4,9,10) (Target Group: All) (NCLB: 4)	Assistant Principal(s), CEIC members, Counselor(s), Principal, Teacher(s)	monthly	(O)Classroom Teachers, (O)Principal, (S)Local Funds	Summative - Crisis and fire drill reports, counselor reports, PEIMS discipline reports, fire marshall inspections, district safety surveys, regional safety teams
2. Burnet Elementary will utilize the CATCH program schoolwide to promote an awareness of healthy food choices. CATCH Team will attend CATCH Implementation training. We will host a CATCH Night. (Title I SW: 1,2,3,4,6,9,10) (Target Group: All) (NCLB: 3,4)	Assistant Principal(s), Principal, Teacher(s)	October 2011, February 2012	(F)Title I, (L)Activity Funds, (O)Classroom Teachers, (O)Principal, (O)Supplemental Materials, (S)Local Funds	Summative - Students engaged in physical activity, Sign In sheets, CATCH Strategic Plan
3. Burnet Elementary will provide a drug education program. (Title I SW: 1,2,3,4,5,6,8,9,10) (Target Group: All) (NCLB: 3,4)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	October 2011	(F)Title I, (F)Title IV Safe and Drug Free, (L)Activity Funds, (O)Classroom Teachers, (O)Principal, (O)Supplemental Materials, (S)Local Funds	Summative - District safety school survey, counselor reports, lesson plans
4. Burnet Elementary will implement the Texas Behavior Support Initiative (TBSI) using Non-Crisis Intervention (NCI) strategies. The Core Team which consists of the principal, assistant principal, counselor, and PE coaches will receive NCI training. (Title I SW: 1,2,3,4,5,8,9,10) (Target Group: All) (NCLB: 3,4)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	semester	(F)Title I, (O)Classroom Teachers, (O)Principal, (O)Special Education Teachers, (O)Supplemental Materials, (S)Local Funds	DAEP reports, PEIMS reports, Special Education Records, Staff development records, discipline reports

BURNET ELEMENTARY

Goal 5. Burnet Elementary will provide facilities that support exemplary learning environments.

Objective 1. 100% of Burnet Elementary students and teachers will participate in learning environments that are safe, drug free, conducive to learning, and promote a healthy lifestyle.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
5. Burnet Elementary will emphasize "Core Character Traits" as well as the four criteria for the National Honor Society (Scholarship, Leadership, Service, Character) through morning announcements, bulletin boards and teachable moments. (Title I SW: 1,2,3,10) (Target Group: All) (NCLB: 4)	Academic coaches, Assistant Principal(s), Counselor(s), Instructional Specialist, Principal, Teacher(s)	daily	(F)Title I, (L)Activity Funds, (O)Classroom Teachers, (S)Local Funds	Summative - Counselor reports, counselor observations, teacher observations, report cards, grade level community service projects
6. Burnet Elementary will ensure that moderate to vigorous physical activity is implemented in PE class as recommended in the Physical Education Curriculum Guides. (Title I SW: 1,3,10) (Target Group: All) (NCLB: 4)	Assistant Principal(s), Principal, Teacher(s)	daily	(L)Activity Funds, (L)Instructional Resources & Media Services	Summative - Fitnessgram Score Analysis, Curriculum Guides, Student personal wellness, Power-walks, lesson plans

BURNET ELEMENTARY

Goal 5. Burnet Elementary will provide facilities that support exemplary learning environments.

Objective 2. 100% of Burnet Elementary students will be exposed to college awareness activities.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Burnet Elementary will promote college awareness through field trips [\$5000] to Texas Tech for Sixth Grade, UTPB for Fifth Grade and Midland College for Fourth Grade students. The Midland College Go Center will visit our campus for Sixth Grade students. (Title I SW: 2,6,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	Fall 2011, Spring 2012	(F)Title I, (L)Activity Funds, (O)Classroom Teachers, (O)Principal, (S)Local Funds	Summative - classroom discussions, student journals
2. Burnet Elementary will promote college awareness through various campus activities such as college bulletin boards, District-wide college shirt day, student daily announcements stating what college they plan to attend, and naming school hallways after various colleges and mascots. (Title I SW: 2,9,10) (Target Group: All) (NCLB: 1,2,4,5)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	daily	(L)Activity Funds, (O)Classroom Teachers, (O)Principal, (S)Local Funds	Summative - Announcements, displays, teacher/student participation

BURNET ELEMENTARY

Goal 6. Burnet Elementary will fully develop positive partnerships with Midland's community and business organizations.

Objective 1. Burnet will provide opportunities for 100% of parents to be involved in their child's education.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Several opportunities for parents to become involved include: Meet the Teacher Night, Math Night, Breakfast with Books, Literacy Night, Science Night, READ 180/System 44 Night, grade level programs, Movie Nights, Six Weeks Academic Awards assemblies, parent conferences, ParentLink, Burnet Elementary Webpage, Home/School Compact. Burnet Elementary will also hold Title I Parent Meetings and utilize the support of the District Parent Liason [\$1,181.40] (Title I SW: 6) (Target Group: All) (NCLB: 1,2,3,4,5)</p>	<p>Assistant Principal(s), Principal, Teacher(s)</p>	<p>monthly</p>	<p>(F)Title I, (L)Activity Funds, (O)Classroom Teachers, (O)Principal, (S)Local Funds</p>	<p>Summative - Teacher communication logs, Raptor Reports, parent attendance sheets,</p>
<p>2. Burnet Elementary will utilize ParentLink to keep parents informed of campus activities, meetings, and programs. ParentLink will also be utilized to get important information out to parents. (Title I SW: 6,10) (Target Group: All) (NCLB: 4)</p>	<p>Assistant Principal(s), Counselor(s), Principal</p>	<p>monthly</p>	<p>(O)Designated Funds</p>	<p>Summative - ParentLink reports, parent attendance sign in sheets</p>
<p>3. Burnet Elementary will send out a monthly Home & School Connection. This newsletter is designed to give parents practical ideas that promote school success, parent involvement, and other effective parenting tips. (Title I SW: 2,6,9,10) (Target Group: All) (NCLB: 1,2,5)</p>	<p>Assistant Principal(s), Counselor(s), Family & Community Partnership Coordinator, Principal</p>	<p>monthly</p>	<p>(F)Title I, (S)Local Funds</p>	<p>Summative - Parent Survey</p>

BURNET ELEMENTARY

Goal 6. Burnet Elementary will fully develop positive partnerships with Midland's community and business organizations.

Objective 2. Parental, Business and Community involvement will increase 20% in activities at both the campus and grade level.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Burnet Elementary will work on reinstating the PTA in order to increase parental, community and business involvement. (Title I SW: 6) (Target Group: All) (NCLB: 1,2,3,4,5)	Assistant Principal(s), Principal	semester	(F)Title I, (L)Activity Funds, (O)Classroom Teachers, (O)Principal, (S)Local Funds	Summative - PTA reinstated
2. Burnet Elementary will sustain the relationship with the Partner In Education, First United Methodist Church, and receive donations such as composition books, tutorial snacks for students, student backpacks, etc. (Title I SW: 1,2,9,10) (Target Group: All) (NCLB: 4)	Assistant Principal(s), Counselor(s), Principal	as needed	(L)Activity Funds, (O)Classroom Teachers, (O)Principal	Summative - Partner In Education luncheons/meetings, teacher feedback, student and parent feedback.

BURNET ELEMENTARY

Goal 7. Burnet Elementary will exercise fiscal responsibility.

Objective 1. 100% of Burnet Elementary funds will be allocated and used according to federal guidelines.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The Burnet Elementary principal, assistant principal and secretary will meet frequently to review and reconcile budget accounts. (Title I SW: 1,2,3,4,5,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)	Assistant Principal(s), Principal	monthly	(F)IDEA Special Education, (F)Title I, (L)Activity Funds, (S)Local Funds, (S)State Compensatory	Formative - Accurate records, review of purchase orders
2. The Burnet Elementary CEIC will meet a minimum of six times to review budget items, programs, campus needs, and the Campus Improvement Plan. (Title I SW: 1,2,3,4,5,6,7,8) (Target Group: All) (NCLB: 1,2,3,4,5)	Assistant Principal(s), CEIC members, Principal	every six weeks	(F)Bilingual Education , (F)Title I, (L)Activity Funds, (O)Classroom Teachers, (O)Local Budget, (O)Principal, (O)Supplemental Materials, (S)Local Funds, (S)State Compensatory	Summative - CEIC agendas, CEIC minutes, budget account reports
3. Burnet Elementary will submit monthly reports regarding Title I funds allocations to District Title I Coordinators. (Title I SW: 1,2,9,10) (Target Group: All) (NCLB: 1,4,5)	Assistant Principal(s), Principal	monthly	(F)Title I	Summative - Title I reports