

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: VIOLA M COLEMAN H S (165901004) MIDLAND

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	4	0	3	1	3	0	0	n/a
Number Tested	4	0	3	1	3	0	0	0
% Met Standard	100%	-	100%	100%	100%	-	-	n/a
Student Group %	100%	0%	75%	25%	75%	0%	n/a	0%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	19	1	14	4	11	0	0	n/a
Number Tested	22	1	16	5	11	0	0	0
% Met Standard	86%	100%	88%	80%	100%	-	-	n/a
Change in % Met Standard	14	-	12	20	0	-	-	

The preview data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" and are not required to be disclosed under the Texas Public Information Act. Masked data tables are available on the TEA public website on August 4, 2011.

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	0	0	0	0	0	0	0	n/a
Number Tested	4	0	3	1	3	0	0	0
% Met Standard	0%	-	0%	0%	0%	-	-	n/a
Student Group %	100%	0%	75%	25%	75%	0%	n/a	0%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	4	0	3	1	3	0	0	n/a
Number Tested	18	1	13	4	10	0	0	0
% Met Standard	22%	0%	23%	25%	30%	-	-	n/a
Change in % Met Standard	-22	-	-23	-25	-30	-	-	
Improvement Required	8							

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	18	0	12	6	8	0		0
Total Students	18	0	12	6	8	0		0
Participation Rate	100%	-	100%	100%	100%	-		-
Student Group %	100%	0%	67%	33%	44%	0%		0%
2009-10 Assessments								
Number Participating	33	3	24	5	20	0		0
Total Students	33	3	24	5	20	0		0
Participation Rate	100%	100%	100%	100%	100%	-		-
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	16	0	11	5	7	0		0
Total Students	17	0	11	6	7	0		0
Participation Rate	94%	-	100%	83%	100%	-		-
Student Group %	100%	0%	65%	35%	41%	0%		0%
2009-10 Assessments								
Number Participating	29	3	20	4	18	0		0
Total Students	29	3	20	4	18	0		0
Participation Rate	100%	100%	100%	100%	100%	-		-

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)
Four-Year Longitudinal Cohort								
Graduation Rate Class of 2010 (AYP Target: 75%)								
Graduates	66	8	37	20	24	1	2	0
Number in Class	100	15	58	26	31	1	6	3
Graduation Rate	66.0%	53.3%	63.8%	76.9%	77.4%	100.0%	33.3%	0.0%
Student Group %	100%	15%	58%	26%	31%	1%	n/a	3%
Graduation Rate Class of 2009 (Safe Harbor or Improvement of 1.0)								
Graduates	46	4	32	10	11	1	0	0
Number in Class	106	16	74	16	35	3	6	2
Graduation Rate	43.4%	25.0%	43.2%	62.5%	31.4%	33.3%	0.0%	0.0%
Change 2009 to 2010	22.6	28.3	20.6	14.4	46.0	66.7	33.3	
Safe Harbor Target	4.7	6.5	4.7	2.8	5.9	5.7	9.0	
Five-Year Longitudinal Cohort (AYP Target: 80%)								
Class of 2009 Five-Year Graduation Rate								
Graduates	51	5	36	10	12	1	1	0
Number in Class	100	13	70	17	32	3	5	2
Graduation Rate	51.0%	38.5%	51.4%	58.8%	37.5%	33.3%	20.0%	0.0%

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2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	-	-	-	-	-
Performance: Math	+	-	-	-	-	-	-
Participation: Reading/ELA	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure