

DISTRICT NAME: MIDLAND
 CAMPUS NAME: MIDLAND FRESHMAN HIGH SCHOOL Campus Rating: Recognized
 CAMPUS NUMBER: 165901044 Grade Span: 09 - 09

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2010				2009			Required Improvement					2010 TPM		Status by Measure				
	Number Met	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
Reading/ELA (70%/80%/90%)																			
X All Students	591	652	91%	100%	574	651	88%		3			642	652	98%	EX	-	-	-	EX
African Amer	41	44	93%	7%	43	49	88%		5			43	44	98%	-	-	-	-	-
X Hispanic	308	357	86%	55%	276	335	82%		4			350	357	98%	RE	RE	EX	-	EX
X White	235	244	96%	37%	252	264	95%		1			242	244	99%	EX	-	-	-	EX
X Econ Disadv	259	306	85%	47%	211	262	81%		4			296	306	97%	RE	RE	EX	-	EX
Writing (70%/80%/90%)																			
All Students	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
African Amer	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
Hispanic	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
White	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
Econ Disadv	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
Social Studies (70%/80%/90%)																			
All Students	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
African Amer	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
Hispanic	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
White	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
Econ Disadv	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
Mathematics (60%/80%/90%)																			
X All Students	455	646	70%	100%	449	654	69%	Yes	1	**	No	565	646	87%	AA	AA	RE	-	RE
African Amer	24	43	56%	7%	28	49	57%		-1			33	43	77%	-	-	-	-	-
X Hispanic	223	351	64%	54%	196	337	58%	Yes	6	**	No	296	351	84%	AA	AA	RE	-	RE
X White	201	244	82%	38%	223	265	84%		-2			229	244	94%	RE	RE	EX	-	EX
X Econ Disadv	178	298	60%	46%	142	259	55%	Yes	5	**	No	244	298	82%	AA	AA	RE	-	RE
Science (55%/80%/90%)																			
All Students	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
African Amer	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
Hispanic	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
White	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
Econ Disadv	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-

** Met the minimum size requirement, but did not meet the 75% floor for Recognized.
 *** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2009?	Exceptions Applied
8	N/A	3	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2009					Class of 2008			Required Improvement			
	# Com- pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.8%)

	2008-09				2007-08			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.