

# SAN JACINTO JUNIOR HIGH

## **Campus Improvement Plan**

2011/2012

*Working together for the success of ALL students.*

Date Reviewed: 09/20/11

Date Approved: 09/20/11

# SAN JACINTO JUNIOR HIGH

## **Mission**

*The faculty and staff members at San Jacinto Junior High are committed to promoting success for ALL students. San Jacinto Junior High strives to excel in academics, athletics, and fine arts as we prepare well-rounded students who are ready for future success in the global economy.*

## **Vision**

*Through collaboration and teamwork, the faculty and staff of San Jacinto Junior High will create an exciting and safe learning environment that instills the importance of life-long learning and is conducive to effective teaching and learning. We will utilize innovative strategies, quality staff development and a challenging curriculum to promote critical thinking and prepare students for continued success while teaching respect, responsibility, and emphasizing student safety.*

### Nondiscrimination Notice

SAN JACINTO JUNIOR HIGH does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

# SAN JACINTO JUNIOR HIGH Site Base

Name	Position
Benton, Darrell	English - Teacher
Carrillo, Andy	Community Representative
Freese, Melissa	Math - Teacher
Green, Kellye	Math - Teacher
Grimes, Ashley	7th grade Parent Representative
Hancock, Linda	Librarian - Professional Staff
Hidalgo, Rene	Special Education Teacher
Kendrick, Deborah	8th grade Principal
Lowery, Clark	7th grade Principal
Milan, Viola	Spanish - Teacher
Mims, Caren	8th grade Parent Representative
Pena, Robert	Central Office T & L (alternate)
Roberts, Holly	Central Office T & L
Rowley, Joanna	Principal
Swick, Jennifer	ESL/Newcomer - Teacher

# Resources

Resource	Source	Amount
CTE Funds	Federal	\$135,069
English as a Second Language	Federal	\$11,583
IDEA Special Education	Federal	\$413,263
Title I	Federal	\$58,500.00
Activity Funds	Local	\$54,590
Local Funds	State	\$3,068,603
State Compensatory	State	\$331,849

# No Child Left Behind Performance Goals

*(These goals have not been updated by the U.S. Department of Education as of the 2011/2012 school year.)*

- Goal 1.** By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 2.** All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 3.** By 2005-2006, all students will be taught by highly qualified teachers.
- Goal 4.** All students will be educated in learning environments that are safe, drug-free, and conducive to learning.
- Goal 5.** All students will graduate from high school.

# SAN JACINTO JUNIOR HIGH

**Goal 1.** San Jacinto will support high academic standards.

**Objective 1.** 100% students will reach high standards, at a minimum, reaching a 90% or one point above the state passing standard.

**Objective 2.** CTE teachers will assist 100% of the students enrolled in CTE courses, in reaching a high standard of 90% across the curriculum.

**Objective 3.** An AVID site team will be established and sent to AVID Summer Institute to train them in AVID strategies with a 100% emphasis on Rigor/Relevance/Relationships.

**Objective 4.** Teachers will support 100% of the special education students according to their IEPs.

**Objective 5.** Increase student attendance, motivation and academic success to 100%.

**Objective 6.** Rigor and relevance standards will increase by 100% by improving student/teacher interaction.

**Goal 2.** San Jacinto will uniformly use effective instructional strategies.

**Objective 1.** 100% of the special population sub groups will receive extra assistance.

**Objective 2.** Sheltered English instruction and strategies will be provided to 100% of the Newcomers and ESL students to increase opportunities for STAAR/TELPAS/STAAR-L success.

**Objective 3.** 100% of the students served in Enhanced Academic Services, ELL, and Special Education will receive differentiated instruction.

**Objective 4.** 100% of the core academic classes will utilize AVID strategies to prepare students in study skills and post secondary preparation.

**Objective 5.** Provide 100% assistance for 100% of the special student population and their parents, including but not limited to economically disadvantaged, at-risk, LEP, and African-American students.

**Goal 3.** San Jacinto will recruit, develop, and support highly motivated staff members who maximize student success.

**Objective 1.** 100% of the teachers will attend conferences to receive professional development.

**Objective 2.** Best practices will be utilized 100% of the time to enhance teacher/student success by improving rigor/relevance/relationships.

**Objective 3.** Provide support for 100% of the new staff members.

**Objective 4.** Teachers will become a self-monitoring faculty that leads the school 100% of the time.

**Objective 5.** 100% of the teachers will attend staff development to receive academic language training.

**Goal 4.** San Jacinto will prepare technologically advanced students.

# SAN JACINTO JUNIOR HIGH

**Objective 1.** Technology standards will increase 100% by improving and adding technology resources for campus needs.

**Objective 2.** Advanced computer courses will be offered to 100% of the 8th grade students.

**Objective 3.** Computer courses will be available to 100% of the school personnel.

**Objective 4.** Post 100% of school communication with community through campus website.

**Goal 5.** San Jacinto will provide facilities that support exemplary learning environments.

**Objective 1.** Create a safe, healthy and orderly environment in which 100% of the students achieve.

**Objective 2.** Potential first generation college bound students will be placed in the AVID program with an emphasis of adding LEP and Special Education students to increase enrollment by 20%.

**Objective 3.** Provide opportunities for career exploration and increase enrollment in CTE classes by 14%.

**Objective 4.** Add a full fledged Robotics program providing 3 classes in 7th grade and 2 classes in 8th grade with Physics rigor to increase enrollment in CTE courses by 60%.

**Goal 6.** San Jacinto will fully develop positive partnerships with Midland's community and business organizations.

**Objective 1.** Plan and schedule meetings/events that will provide opportunities for 100% parent involvement and provide information about the school and school programs.

**Objective 2.** Plan and schedule at least six meeting/events that providing opportunities to implement 100% of community involvement and provide information about the school and school programs.

**Goal 7.** San Jacinto will exercise fiscal responsibility.

**Objective 1.** To utilize 100% of federal, state, local, and campus funding for the improvement of student learning and teacher instruction.

# SAN JACINTO JUNIOR HIGH

**Goal 1.** San Jacinto will support high academic standards.

**Objective 1.** 100% students will reach high standards, at a minimum, reaching a 90% or one point above the state passing standard.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will use SchoolNet disaggregation and benchmarks to develop materials and lessons for instruction for individual students from a diagnostic study of TEKS objectives. (Title I SW: 1,2,3,8,9) (Target Group: All) (NCLB: 1,2)	Assistant Principal(s), Principal, Technical Assistance Team (TAT)	Training in August, kept all school year.	(F)Title I, (O)Classroom Teachers, (O)DMAC data, (O)Local Budget, (O)Principal, (O)Supplemental Materials	Formative - Common assessment results at the end of each 3 weeks, STAAR results at the end of the year.
2. Grade level departmental planning will be conducted during conference periods and department logs will be kept to ensure district curriculum guidelines are followed. (Title I SW: 1,2,3) (Target Group: All) (NCLB: 1,2,4)	Academic coaches, Assistant Principal(s), Principal, Teacher(s)	At least twice weekly.	(F)Title I, (O)Classroom Teachers, (S)Local Funds	Formative - Common assessment results at the end of each 3 weeks, core exam results at the end of each semester, STAAR results at the end of the year.
3. Teachers will utilize data analysis from 3 week/6 week TEKS based assessments to develop materials and lessons for small group instruction to help students meet state passing standards in all core areas. (Title I SW: 1,2,3,4,6,8,9) (Target Group: All) (NCLB: 1,2,3,4,5)	Principal, Teacher(s), Technical Assistance Team (TAT)	At least once each week	(F)Title I, (S)Local Funds, (S)State Compensatory	Formative - Common assessment results and STAAR results at the end of the year.

# SAN JACINTO JUNIOR HIGH

**Goal 1.** San Jacinto will support high academic standards.

**Objective 2.** CTE teachers will assist 100% of the students enrolled in CTE courses, in reaching a high standard of 90% across the curriculum.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. CTE teachers will use real world applications to enhance student learning; including but not limited to warm-up activities, mathematical formulas, and lessons. (Title I SW: 3,4,5,8,9) (Target Group: CTE) (NCLB: 1,2,4)	Campus Instructional Technologist, Teacher(s)	implemented daily	(F)CTE Funds	High school credit.
2. CTE teachers will use core curriculum based warm-ups to help enhance student learning. (Title I SW: 1,2,3,5,9) (Target Group: CTE) (NCLB: 1,2,4,5)	Assistant Principal(s), Core Subject Teachers, Instructional Specialist, Principal, Teacher(s)	implemented daily	(F)CTE Funds, (S)Local Funds	Formative - High school credit, benchmark results at the end of each six weeks, core exam results at the end of each semester, STAAR results at the end of the year, grade reports at the end of each six weeks.

# SAN JACINTO JUNIOR HIGH

**Goal 1.** San Jacinto will support high academic standards.

**Objective 3.** An AVID site team will be established and sent to AVID Summer Institute to train them in AVID strategies with a 100% emphasis on Rigor/Relevance/Relationships.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. To provide AVID strategies schoolwide to enhance student academic success. (Title I SW: 1,2,3,4,5,10) (Target Group: All) (NCLB: 1,5)	Counselor(s), Department Heads, Director of Special Education, Instructional Facilitator, Principal, Teacher(s)	Implemented in June, meet once a month.	(F)Title I, (L)Activity Funds, (O)Classroom Teachers, (O)Designated Funds, (O)Local Budget, (O)Pre-AP Teacher, (O)Principal	Student's will improve on academic achievement in both grades and Test scores. Monitored through end of 6 weeks grade reporting. AVID Center report.

# SAN JACINTO JUNIOR HIGH

**Goal 1.** San Jacinto will support high academic standards.

**Objective 4.** Teachers will support 100% of the special education students according to their IEPs.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Students will receive assistance through the use of co-funded content mastery, co-teach, and modified assignments. (Title I SW: 1,3,4,9) (Target Group: SPED) (NCLB: 1,2,4)	Assistant Principal(s), Principal, Special Ed Teachers, Teacher(s)	Daily	(F)IDEA Special Education	End of 6 weeks grading report. Test results.

# SAN JACINTO JUNIOR HIGH

**Goal 1.** San Jacinto will support high academic standards.

**Objective 5.** Increase student attendance, motivation and academic success to 100%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The counselors and teachers will work with all students with emphasis on special student population and their parents regarding student progress, attendance and student individual needs. (Title I SW: 1,2,6,9,10) (Target Group: All, ECD, AtRisk) (NCLB: 4)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	Daily	(F)Title I, (O)Local Budget, (O)Supplemental Materials, (S)State Compensatory	Daily attendance reports, TAKS results at the end of the year, Benchmark results and grade reports at the end of each 6 weeks.
2. Motivational cards, awards, and certificates will be used to recognize student and teacher successes - "Caught ya' cards," A, A/B honor roll, and perfect attendance. (Title I SW: 1,2,3,4,5,6,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)	Assistant Principal(s), Campus counselors, Department Heads, Principal, Teacher(s)	August - May	(F)Title I, (L)Activity Funds, (S)Local Funds	6 weeks perfect attendance reports, honor roll reports, teacher, student, parent surveys.

# SAN JACINTO JUNIOR HIGH

**Goal 1.** San Jacinto will support high academic standards.

**Objective 6.** Rigor and relevance standards will increase by 100% by improving student/teacher interaction.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Title I will provide funding resources to acquire classroom sets of mobiviews and clickers needed to supplement and enhance the curriculum. (Title I SW: 1,3,5,9) (Target Group: All) (NCLB: 1,2,3,4,5)	Academic coaches, Core Subject Teachers, Principal, Special Ed Teachers, Teacher(s)	August-May	(F)Title I, (L)Activity Funds, (O)Local Budget, (O)Principal, (O)Supplemental Materials	Monitor student performance, grade reports at the end of each 6 weeks.

# SAN JACINTO JUNIOR HIGH

**Goal 2.** San Jacinto will uniformly use effective instructional strategies.

**Objective 1.** 100% of the special population sub groups will receive extra assistance.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Students will be placed in READ 180/System 44 if they fall below grade level according to their lexile scores the previous year. (Title I SW: 1,2,3,4,6,7,8,9,10) (Target Group: All) (NCLB: 1,2,4)	Academic coaches, Assistant Principal(s), Principal, Special Ed Teachers	August	(F)English as a Second Language, (F)IDEA Special Education, (F)Title I, (O)Local Budget, (O)TEKS, (S)State Compensatory	SRI assessment results.
2. A STAAR prep math class will be offered to 8th grade students who were not successful on their 7th grade TAKS test. (Title I SW: 1,2,3,4,8,9) (Target Group: All) (NCLB: 1,2,3,4)	Academic coaches, Principal, Special Ed Teachers, Teacher(s)	August-May	(F)IDEA Special Education, (O)Classroom Teachers, (O)Special Education Teachers, (S)Local Funds, (S)State Compensatory	TAKS assessment results in April.
3. Provide Saturday School for students to focus on core academic areas, receive extra help, and to make up attendance time.[ \$20.00 an hour per teacher] (Title I SW: 1,2,10) (Target Group: All) (NCLB: 1,2,5)	Assistant Principal(s), Principal, Teacher(s)	Two times each six weeks.	(F)Title I, (O)Supplemental Materials, (S)Local Funds, (S)State Compensatory	Monitor Saturday School attendance correlation with academic achievement and make up attendance time.
4. Allow all students to stay for tutorials and have transportation home. (Title I SW: 1,2,10) (Target Group: All) (NCLB: 1,2)	Parent Liaison, Principal, Teacher(s)	Implement in Sept. M-Th weekly	(F)Title I, (O)Local Budget, (O)Supplemental Materials, (S)Local Funds, (S)State Compensatory	Monitor tutorial attendance, grade reporting at the end of each six weeks.

# SAN JACINTO JUNIOR HIGH

**Goal 2.** San Jacinto will uniformly use effective instructional strategies.

**Objective 2.** Sheltered English instruction and strategies will be provided to 100% of the Newcomers and ESL students to increase opportunities for STAAR/TELPAS/STAAR-L success.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will utilize the SIOP/ELPS/KAGAN strategies learned to differentiate instruction with available resources including but not limited to "Flip to Success," and Kagan resources. [\$410.18] (Title I SW: 1,2,3,4,9) (Target Group: All, LEP) (NCLB: 1,2)	Academic coaches, Assistant Principal(s), Director of Bilingual/ESL, Principal, Teacher(s)	Daily	(F)English as a Second Language, (O)Local Districts	STAAR, STAAR-L results and TELPAS results at the end of the year.

# SAN JACINTO JUNIOR HIGH

**Goal 2.** San Jacinto will uniformly use effective instructional strategies.

**Objective 3.** 100% of the students served in Enhanced Academic Services, ELL, and Special Education will receive differentiated instruction.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will provide students in these programs appropriate curriculum and instruction will be provided to help meet each student's individual needs. (Title I SW: 1,3,4,8,9,10) (Target Group: All, LEP, SPED, GT) (NCLB: 1,2,3,4)	Academic coaches, Director of Bilingual/ESL, Special Ed Teachers, Teacher(s)	All school year.	(F)English as a Second Language, (F)IDEA Special Education, (F)Title I, (O)Pre-AP Teacher, (O)Special Education Teachers, (O)Supplemental Materials, (S)State Compensatory	STAAR results, STAAR-L results, TELPAS results, and GT/PreAP results at the end of the school year.
2. Teachers will work on the improvement of academic language using SIOP/KGAN/ELPS/Fundamental Five strategies. (Title I SW: 1,2,3,9,10) (Target Group: All) (NCLB: 1,2,5)	Assistant Principal(s), Core Subject Teachers, Department Heads, Director of Special Education, Instructional Facilitator, Instructional Specialist, Principal, Teacher(s)	Implement in June, Meet twice monthly	(F)Bilingual Education , (F)Title I	Students will become successful through the use of academic language with successful STAAR results, STAAR-L results, and TELPAS results, at the end of the school year.
3. Teachers will use current and most up to date Level of Blooms to correlate to student expectations and the TEKS when creating content and language objectives. (Title I SW: 1,2,3,4,8,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)	Director of Bilingual/ESL, Director of K-12 Literacy, Instructional Facilitator, Instructional Specialist, Teacher(s)	daily	(F)Bilingual Education , (F)Title I, (L)Staff Development, (O)Classroom Teachers, (O)Principal, (S)Local Funds	12 instructional focus visits completed weekly by administrators, and dept. chairs will prove the four features of measurable objectives as well as levels of Blooms.

# SAN JACINTO JUNIOR HIGH

**Goal 2.** San Jacinto will uniformly use effective instructional strategies.

**Objective 4.** 100% of the core academic classes will utilize AVID strategies to prepare students in study skills and post secondary preparation.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Students will keep a 3 ring notebook and dividers to keep all their notes and class information using the AVID notebook organizational strategy. (Title I SW: 2,6,9) (Target Group: All) (NCLB: 2,4,5)	Family & Community Partnership Coordinator, Instructional Specialist, Principal, Teacher(s)	Introduced in August	(F)Title I, (O)Designated Funds	Formative - 12 instructional focus visits and observations completed weekly by administrators, and department chairs.
2. Students will keep a daily planner to help develop their organizational skills. (Title I SW: 2,6,9) (Target Group: All) (NCLB: 1,2,5)	Principal, Teacher(s)	Implemented in August, kept all school year	(F)Title I, (O)Designated Funds, (S)State Compensatory	Formative - instructional focus visits, observations completed weekly, discipline reports, grade reports completed at the end of each six weeks.

# SAN JACINTO JUNIOR HIGH

**Goal 2.** San Jacinto will uniformly use effective instructional strategies.

**Objective 5.** Provide 100% assistance for 100% of the special student population and their parents, including but not limited to economically disadvantaged, at-risk, LEP, and African-American students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Counselors and staff will work with the needs of special population students and their parents: including but not limited to Economically Disadvantaged, At-Risk, LEP, and African-American students. (Title I SW: 1,2,6,9,10) (Target Group: ECD, AtRisk) (NCLB: 2,4,5)	Assistant Principal(s), Counselor(s), Principal	August	(F)Title I	Student drop out rate, parent involvement, DAEP/ISS enrollment
2. Provide ELPS flip charts for staff use in improving TELPAS, STAAR scores specifically for economically disadvantaged, at-risk, African American and ELL students. (Title I SW: 1,2,3,4,5,8,9,10) (Target Group: AA, ECD, ESL, LEP, AtRisk) (NCLB: 1,2,3,4,5)	Department Heads, Director of Bilingual/ESL, Principal, Teacher(s)	August - May	(F)Title I	STAAR data, STAAR-L, TELPAS data, 6 week reports, schoolnet.

# SAN JACINTO JUNIOR HIGH

**Goal 3.** San Jacinto will recruit, develop, and support highly motivated staff members who maximize student success.

**Objective 1.** 100% of the teachers will attend conferences to receive professional development.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will attend Margaret Kilgo, Permian Basin Leadership Conference, Gretchen Barnabei Writing Workshop, TASSP annual conference, AVID Summer Institute, Kagan training and all other staff development deemed appropriate in order to improve instruction, rigor, and relevance. (Title I SW: 1,2,4,9) (Target Group: All) (NCLB: 1,2,3,4)	Director of Bilingual/ESL, Director of English Language Arts, Director of K-12 Literacy, Director of Math & Science, Director of Special Education, Principal, Teacher(s), Teaching & Learning Department	June 2009 - May 2010	(F)CTE Funds, (F)English as a Second Language, (F)Title I, (O)Classroom Teachers, (O)Local Districts	Improved instruction across the curriculum, Continued Professional Education hours.

# SAN JACINTO JUNIOR HIGH

**Goal 3.** San Jacinto will recruit, develop, and support highly motivated staff members who maximize student success.

**Objective 2.** Best practices will be utilized 100% of the time to enhance teacher/student success by improving rigor/relevance/relationships.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will use best practices techniques to assess and enhance school programs, school needs, academic assessments in the improvement of academic needs across the curriculum by improving rigor, relevance, and relationships. (Title I SW: 1,2,3,4,6,7) (Target Group: All) (NCLB: 1,2,3,4,5)	Assistant Principal(s), Core Subject Teachers, Department Heads, Principal, Special Ed Teachers, Teacher(s)	August - May	(F)English as a Second Language, (F)IDEA Special Education, (F)Title I, (L)C-Scope Resource Bank, (L)SchoolNet Data, (L)Staff Development, (O)Classroom Teachers, (S)Local Funds, (S)Student Success Initiative	School program improvement, common assessment data, STAAR data, STAAR-L data, TELPAS data, and 6 week reports.
2. Teachers will utilize powerzone techniques to help improve student success and academic needs. (Title I SW: 1,2,3,4,5,6,8,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)	Core Subject Teachers, Department Heads, Principal, Teacher(s)	August - May	(F)Title I, (O)District Trainers, (O)Principal, (S)Local Funds, (S)Student Success Initiative	School program improvement, Schoolnet data, common assessment data, STAAR data, STAAR-L data, TELPAS data and 6 weeks reports.

# SAN JACINTO JUNIOR HIGH

**Goal 3.** San Jacinto will recruit, develop, and support highly motivated staff members who maximize student success.

**Objective 3.** Provide support for 100% of the new staff members.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. New teachers to SJ/MISD will be assigned a mentor or "buddy to ensure the success of new teachers." (Target Group: All) (NCLB: 4)	Assistant Principal(s), Core Subject Teachers, Principal	August	(O)Classroom Teachers, (O)Supplemental Materials, (S)Local Funds	Master list of assigned mentors/mentees/buddies.
2. "New staff" meetings will be held each 6 weeks to discuss issues and concerns of new staff members. (Title I SW: 1,3,4) (Target Group: All) (NCLB: 1,2,3,5)	Instructional Specialist, Principal	Meet 5 times a year	(F)Title I, (L)Activity Funds, (O)Local Budget, (O)Principal, (O)Supplemental Materials	Agenda/Minutes of meetings, sign in registers.

# SAN JACINTO JUNIOR HIGH

**Goal 3.** San Jacinto will recruit, develop, and support highly motivated staff members who maximize student success.

**Objective 4.** Teachers will become a self-monitoring faculty that leads the school 100% of the time.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will participate in reading two novels to improve student and teacher achievement and success: Ruby Payne - Understanding Poverty and Doug Lemov/ Jossey-Bass - Teach Like a Champion. (Title I SW: 1,2,3,4,9) (Target Group: All) (NCLB: 1,2,3,5)	Assistant Principal(s), Core Subject Teachers, Counselor(s), Department Heads, Instructional Specialist, Principal, Teacher(s)	Once a six weeks	(F)Title I, (L)Activity Funds, (O)Local Budget, (S)Local Funds, (S)State Compensatory	Discussion/documentation of book study within teams/Depts.

# SAN JACINTO JUNIOR HIGH

**Goal 3.** San Jacinto will recruit, develop, and support highly motivated staff members who maximize student success.

**Objective 5.** 100% of the teachers will attend staff development to receive academic language training.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Administrators and department chairs will train all teachers to work on the improvement of academic language across the curriculum using content and language objectives. (Title I SW: 1,2,3,4,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)	Assistant Principal(s), Director of Bilingual/ESL, Director of K-12 Literacy, Instructional Facilitator, Instructional Specialist, Principal, Teacher(s)	October, January	(F)Bilingual Education , (F)Title I	6 weeks exams or unit tests, STAAR results and TELPAS results at the end of the year, grade reports at the end of each 6 weeks.
2. Teachers will turn in their content and language objectives for the week as their lesson plans. (Title I SW: 1,2,3,4) (Target Group: All, ESL, LEP) (NCLB: 1,2,3,4,5)	Assistant Principal(s), Core Subject Teachers, Department Heads, Principal, Special Ed Teachers, Teacher(s)	weekly	(F)Bilingual Education , (F)Title I, (O)Classroom Teachers, (O)Principal	Teachers will receive feedback on their objectives by administrative team and department chairs.
3. Content and language objectives will be posted and shared for each class that involves direct instruction. They will be referred throughout class instruction. (Title I SW: 1,2,3,4,5,8,9,10) (Target Group: All, ESL, LEP) (NCLB: 1,2,3,4,5)	Assistant Principal(s), Core Subject Teachers, Department Heads, Principal, Special Ed Teachers, Teacher(s)	daily	(F)Bilingual Education , (F)Title I, (O)Classroom Teachers, (O)Principal	Students will be able to refer to, use, and articulate what the goals of the content and language objectives are. Evidence will also come from powerwalks, walkthroughs, and ewalks.
4. Teachers will have content and language objectives posted and shared for each class that involves direct instruction. (Title I SW: 1,2,3,4) (Target Group: All, ESL, LEP) (NCLB: 1,2,3,4,5)	Assistant Principal(s), Core Subject Teachers, Department Heads, Principal, Special Ed Teachers, Teacher(s), Team Leaders	daily	(F)Bilingual Education , (F)Title I, (O)Classroom Teachers, (O)Principal	Evidence wil come from powerwalks and walkthroughs.

# SAN JACINTO JUNIOR HIGH

**Goal 4.** San Jacinto will prepare technologically advanced students.

**Objective 1.** Technology standards will increase 100% by improving and adding technology resources for campus needs.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Title I will provide funding resources to acquire laptop computers, desktop computers, software, LCD projector bulbs, LCD projector mounts, LCD projectors, LCD projector carts, document cameras, smartboard turnkeys, iPODS, renewal fees for Science COWs, calculators, science kits, printers, mobiviews, clickers and any other technology equipment/software needed to supplement the curriculum and assist in parent/student needs. (Title I SW: 2,3,9) (Target Group: All) (NCLB: 1,2,3)	Assistant Principal(s), Core Subject Teachers, Director of English Language Arts, Director of K-12 Literacy, Director of Math & Science, Exec Director of CTE, Exec. Dir. of Secondary Education, Principal, Teaching & Learning Department	August	(F)Title I, (O)Local Districts, (S)Local Funds	STAR Chart, Improved student learning.
2. Title I will provide funding to acquire a campus instructional technologist to help meet the technology assistance needs of the campus (\$1,000.00 per semester). (Title I SW: 1,2,3,4,6,9,10) (Target Group: All, AtRisk) (NCLB: 3,4)	Campus Instructional Technologist	December, May	(F)Title I	Periodic monitoring of the website, professional development, technology assistance.

# SAN JACINTO JUNIOR HIGH

**Goal 4.** San Jacinto will prepare technologically advanced students.

**Objective 2.** Advanced computer courses will be offered to 100% of the 8th grade students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. STEM/CTE classes will be offered to 8th grade students for high school credit. (Title I SW: 1,3,5) (Target Group: All, CTE) (NCLB: 1,3,5)	Counselor(s), Principal, Teacher(s)	August, May	(F)CTE Funds, (F)Title I, (O)Classroom Teachers, (O)Local Budget	High school credit.

# SAN JACINTO JUNIOR HIGH

**Goal 4.** San Jacinto will prepare technologically advanced students.

**Objective 3.** Computer courses will be available to 100% of the school personnel.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Computer application courses will be offered to school personnel to provide high level computer skills. (Title I SW: 1,3,4,9) (Target Group: All, CTE) (NCLB: 1,3)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	All school year.	(F)CTE Funds, (F)Title I	Course completion.

# SAN JACINTO JUNIOR HIGH

**Goal 4.** San Jacinto will prepare technologically advanced students.

**Objective 4.** Post 100% of school communication with community through campus website.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will maintain web page with pertinent information and campus calendar. (Title I SW: 1,2,4,6,9) (Target Group: All) (NCLB: 1,2,5)	Instructional Technology Dept., Principal, Teacher(s)	monthly	(F)Title I, (O)Classroom Teachers, (O)Supplemental Materials, (S)Local Funds	Periodic monitoring of teacher/campus webpage.

# SAN JACINTO JUNIOR HIGH

**Goal 5.** San Jacinto will provide facilities that support exemplary learning environments.

**Objective 1.** Create a safe, healthy and orderly environment in which 100% of the students achieve.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Conduct monthly fire drills, tornado drills, lock down drills, use Raptor system to screen visitors, use audio visual recording equipment, utilize Crime Stoppers program, administer the safe and drug free survey to randomly selected students. (Title I SW: 1,2,6,9) (Target Group: All) (NCLB: 1,2,4,5)	Assistant Principal(s), Counselor(s), Instructional Technology Dept., Principal, Teacher(s)	Monthly	(F)Title I, (O)Classroom Teachers, (O)Local Budget, (O)Principal, (O)Supplemental Materials, (S)Local Funds	Reports of drills, Crime Stopper stats, results of survey.
2. Training will be given to specific identified staff members on the use of AED, providing CPR, NCI, bullying prevention and suicide prevention. (Title I SW: 1,2,3,4,5,6,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)	Campus counselors, Director of Special Education, Health Services Supervisor, Principal, Teacher(s)	July - October	(F)Title I, (L)Activity Funds, (L)Staff Development, (S)Local Funds	Results of parent, teacher, student surveys, restraint reports, counselor reports, Crime Stopper stats.
3. Student to teacher ratio will be no larger than 45:1 in P.E. classes. If a PE class must be larger than the 45:1 ratio, a safety plan will be organized and posted. (Title I SW: 2,3,4,5,6,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)	Campus counselors, Instructional Facilitator, Principal	August - May	(O)Principal, (S)Local Funds	Master schedule, safety plan, counselor reports.
4. Flu shots will be provided to all staff members to help ensure a healthy environment. (Title I SW: 3,10) (Target Group: All) (NCLB: 4)	Health Services Supervisor	October	(O)Designated Funds	Health services report.
5. A physical fitness program will be provided to all students enrolled in a physical education class to help them reach a required moderate or vigorous physical activity (MVPA) level. A fitness gram will be conducted on all students enrolled in a physical education class. (Title I SW: 1,2,3,4,5,6,8,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)	Instructional Facilitator	April - May	(S)Local Funds	Fitness assessment data.

# SAN JACINTO JUNIOR HIGH

**Goal 5.** San Jacinto will provide facilities that support exemplary learning environments.

**Objective 1.** Create a safe, healthy and orderly environment in which 100% of the students achieve.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6. Implement CATCH as our designated Campus Schoolwide Health program. We will implement through teaching healthy modes of living (exercise, rest, & healthy eating habits). Our goal is to improve physical activity by incorporating activities that keep all students active during PE class and Band class. (Title I SW: 1,3,4,5,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)	Health Services Supervisor, Instructional Specialist, Principal, Teacher(s)	August - May	(S)Local Funds	Health services data, CATCH survey.
7. Coaches will provide open gym to help increase physical activity at least 2 times monthly. (Title I SW: 9,10) (Target Group: All) (NCLB: 1,2,3,4,5)	Instructional Facilitator, Teacher(s)	August - July	(S)Local Funds	Fitness assessment data.
8. All 7th graded students will be provided with a vision, hearing, and acanthosis nigericans screening to ensure optimal health. (Title I SW: 1,6,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)	Health Services Supervisor	October	(S)Local Funds	Vision, hearing, and acanthosis nigericans screening results, documented in each student's PRC.

# SAN JACINTO JUNIOR HIGH

**Goal 5.** San Jacinto will provide facilities that support exemplary learning environments.

**Objective 2.** Potential first generation college bound students will be placed in the AVID program with an emphasis of adding LEP and Special Education students to increase enrollment by 20%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. AVID students will apply AVID strategies across the curriculum. (Title I SW: 2,3,4,5,9,10) (Target Group: All) (NCLB: 1,2,5)	Instructional Facilitator, Teacher(s)	Introduced in August, implemented all year.	(F)Title I, (O)Designated Funds, (S)Local Funds	College applications, PSAT scores.
2. AVID students will visit college campuses to gain background knowledge in preparation of seeking out colleges. (Title I SW: 3,4,6,8,9,10) (Target Group: All) (NCLB: 1,3,4,5)	Assistant Principal(s), Campus counselors, Core Subject Teachers, Counselor(s), Teacher(s)	April-May	(F)Title I, (L)Activity Funds, (L)Dropout Prevention, (L)SchoolNet Data, (L)Staff Development, (O)College Board Trainers, (O)Pre-AP Teacher, (O)Principal, (O)Teacher Recommendation, (S)Local Funds	Formative - College applications, PSAT

# SAN JACINTO JUNIOR HIGH

**Goal 5.** San Jacinto will provide facilities that support exemplary learning environments.

**Objective 3.** Provide opportunities for career exploration and increase enrollment in CTE classes by 14%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Counselors will help monitor and encourage students to take CTE courses. (Title I SW: 1,2,3,4,5,9,10) (Target Group: All) (NCLB: 1,2,5)	Campus counselors, Exec Director of CTE, Instructional Specialist, Instructional Technology Dept., Teacher(s), Technical Assistance Team (TAT)	SPRING semester	(F)CTE Funds, (F)Title I, (O)Classroom Teachers, (O)Local Budget, (O)Supplemental Materials, (S)State Compensatory	Number of students enrolled in CTE classes.

# SAN JACINTO JUNIOR HIGH

**Goal 5.** San Jacinto will provide facilities that support exemplary learning environments.

**Objective 4.** Add a full fledged Robotics program providing 3 classes in 7th grade and 2 classes in 8th grade with Physics rigor to increase enrollment in CTE courses by 60%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Students will use physics/science strategies and skills to obtain Science rigor/relevance. (Title I SW: 2,3) (Target Group: All, CTE) (NCLB: 1,4,5)	Director of Math & Science, Exec Director of CTE, Instructional Facilitator, Principal	Introduced in August, re-evaluated in late spring	(F)CTE Funds	End of year Science TAKS scores and six weeks grades will improve with the use of Robotics strategies/skills used.
2. Title I will provide funding to aquire a district instructinal Robotics trainer to help meet the technology/Robotics assestance needed at the campus [\$667.00] (Title I SW: 2,3,4,6,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)	Exec Director of CTE, Exec. Dir. of Elementary Education, Exec. Dir. of Secondary Education, Instructional Facilitator, Principal, Teacher(s)	August - May	(F)Title I	Formative - End of year Science/Math STAAR scores and six weeks grades will improve with the use of Robotics strategies/skills used.

# SAN JACINTO JUNIOR HIGH

**Goal 6.** San Jacinto will fully develop positive partnerships with Midland’s community and business organizations.

**Objective 1.** Plan and schedule meetings/events that will provide opportunities for 100% parent involvement and provide information about the school and school programs.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. A campus report card meeting will be held to inform parents about the campus results. (Title I SW: 1,2,6,8,9) (Target Group: All) (NCLB: 1,2,3,4)	Assistant Principal(s), Counselor(s), Department Heads, Principal	Fall semester	(F)Title I, (O)Local Budget	Improved parental involvement. Parent surveys.
2. Offer an open house to inform parents and students about the academic and elective choices that SJ has to offer. (Title I SW: 1,6,9) (Target Group: All) (NCLB: 1,2,4)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	August	(F)Title I, (O)Local Budget	Improved parental involvement. Parent surveys.
3. Elect a parent representative for CEIC from both 7th and 8th grade. (Title I SW: 6) (Target Group: All) (NCLB: 4)	CEIC members	May, August	(O)Local Budget	Improved parental involvement. Parent surveys.
4. Provide an informational meeting for incoming 6th graders to go over orientation, 6 year plan, personal graduation plans. (Title I SW: 1,6) (Target Group: All) (NCLB: 4)	Assistant Principal(s), Counselor(s), Department Heads, Principal	Spring semester	(F)Title I, (O)Local Budget	Improved parental involvement. Parent surveys.
5. Provide a Title I informational meeting to inform parents about Title I requirements and eligibility. (Title I SW: 1,2,6) (Target Group: All) (NCLB: 1,2)	Exec Dir of Compliance and Special Programs, Parent Liaison, Principal	October 8, 2009	(F)Title I	Improved parental involvement. Parent surveys.
6. A paraprofessional will be utilized with our LEP student population and their parents by providing assistance in core academic areas. (Title I SW: 1,2,3,4,6,9) (Target Group: LEP) (NCLB: 2)	Assistant Principal(s), Core Subject Teachers, Parent Liaison, Principal	August - May	(F)Title I	TAKS, LAT, TELPAS results at the end of the year, benchmark results and grade reports at the end of each six weeks.

# SAN JACINTO JUNIOR HIGH

**Goal 6.** San Jacinto will fully develop positive partnerships with Midland’s community and business organizations.

**Objective 2.** Plan and schedule at least six meeting/events that providing opportunities to implement 100% of community involvement and provide information about the school and school programs.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide opportunities for community members to be a part of the CEIC. (Title I SW: 1,6,9) (Target Group: All) (NCLB: 4)	CEIC members, Principal	May, August	(F)Title I, (O)Local Budget	Improved community involvement.
2. Provide school newspapers, fliers, newsletters, and informational meetings to keep parents and community members updated about school events and programs. (Title I SW: 1,2,3,4,5,6,8,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)	Campus counselors, Campus Instructional Technologist, Core Subject Teachers, Department Heads, Parent Volunteers, Principal, Teacher(s)	August - May	(F)Title I, (L)Activity Funds, (O)Principal, (S)Local Funds	Improved staff, student and community involvement.

# SAN JACINTO JUNIOR HIGH

**Goal 7.** San Jacinto will exercise fiscal responsibility.

**Objective 1.** To utilize 100% of federal, state, local, and campus funding for the improvement of student learning and teacher instruction.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Title I, Local, SCE, and Campus funds will be utilized to supplement capital outlays, supplies, and staff development based on campus achievement needs, students initiatives, parent activities, and student incentives. (Title I SW: 1,2,3,4,6,8,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	Monthly	(F)Title I, (O)Local Budget, (S)State Compensatory	Grade reports at the end of each 6 weeks, STAAR results at the end of the year.
2. State funds such as SCE, bilingual, CTE, GT, etc. will be utilized to extend student learning and staff development. (Title I SW: 1,2,4,9) (Target Group: All) (NCLB: 3,4)	Principal	August - June	(F)CTE Funds, (F)English as a Second Language, (F)Title I, (O)Local Budget, (S)Local Funds, (S)State Compensatory	Student achievement, Conference certificates.
3. Work to create a learning environment that is safe and conducive to learning by utilizing Tardy eEliminator System that will help improve student tardies and discipline. [\$814.00] (Title I SW: 2,9) (Target Group: All) (NCLB: 4)	Assistant Principal(s), Principal, Teacher(s)	Daily, August - May	(F)Title I	Student's tardy reports.