

# ***San Jacinto Junior High School***

Comprehensive Needs Assessments 2011-2012

The most current information and data available was reviewed to access the campus needs. Some of the data included 2010 and or 2011 TAKS results, TELPAS, AYP, attendance, and discipline data. Included in the disaggregation of the data were staff members, parents, CEIC members, community members and district personnel. After careful review of the data, the following needs will be addressed in the 2011-2012 Campus Improvement Plan using the gathered information in the following areas:

- **Demographics:** San Jacinto Junior High had a population of 703 students in 2010-2011 at snapshot date. We currently have 686 students enrolled at SJ. SJ is approximately 9.4% African American, 59.1% Hispanic, 28.7% White, 1.9% Asian/Pacific Island, .14% AM Indian/Alaskan, 53.3% Economically Disadvantaged, 6.2% of the students are identified as Special Education, 63% are at-risk, and 4.6% LEP. San Jacinto's 2010-2011 attendance rate was 95.6%. SJ administrative staff with the help of the attendance clerk and counselors help monitor student attendance on a daily basis, making parent contact and working with students to make up attendance credit. With a high population rate of Hispanic and low socio-economic students on our campus, our teachers help monitor student attendance and continually make parent contact. SJ has seen an increase in the number of homeless students on the campus. Continued efforts will be made to monitor and improve attendance and provide interventions for the academically fragile students that are at-risk.
- **Student Achievement:** San Jacinto Junior High currently has a TEA rating of Academically Acceptable and also met Adequate Yearly Progress. When evaluating student data, San Jacinto increased scores in all academic areas as a sum of all grades and subject areas tested from 2009. SJ saw a drop in Math. African American scores dropped from 63% in 2009 to 56% in 2010. Science saw a drop in African Americans from 52% to 40%. 8th grade writing saw a drop with the Hispanic population from 86% to 84%. LEP students have seen a significant increase in TAKS scores from 2009-2010. There was an increase in Writing from 22% to 44% and an increase in Math from 21% to 39% Reading LEP scores stayed the same at 33% passing and Social Studies had a 67% pass rate compared to not being counted in 2009. Intervention will continue to be offered during the school day, before school and after school. SJ will continue to provide subject based tutorials Monday through Thursday from 4:00-4:45 and provide transportation for those in need. District initiatives will be implemented with fidelity. Common assessments will be used at each three week mark in all academic areas in Math, Reading, Writing, Social Studies, and Science in all grade levels. Kagan strategies will be used in all academic areas to help all students become more successful with specific emphasis on special education students and ELLs.

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- **School Culture and Climate:** The San Jacinto Culture was reviewed by the staff members. SJ's strengths lie in the quality of the instruction provided and the intervention programs offered to all students on campus. This atmosphere helps all of our students be successful and is reinforced by the family atmosphere shared by the staff members. SJ also attempts to ensure that ALL students' languages and cultures are represented through parent communication: signs posted in hallways, events, etc. A review of PEIMS discipline referrals revealed that San Jacinto has had a significant drop in the amount of discipline referrals this current school year (2010-2011). The total number of discipline referrals has dropped by 50%. This is attributed to the time on task in classrooms and a true lesson focus with the end in mind. Teachers have established content and language objectives for each day which allows for true TEK related teaching and no time wasted. A campus wide discipline program has been established and seems to be working well. As individual teachers, we had a great deal of autonomy with regards to mentoring. The mentoring that occurred was very genuine and really helped foster a positive student/teacher relationship. The teachers that attended athletic events and other extracurricular activities reaped the rewards in the classroom. Students were more respectful of the teacher, were prone to correct behavior issues quicker and work harder to achieve academically within the mentors classroom.
- **Staff Quality, Recruitment, and Retention:** The school has seen quite a bit of teacher turnover the past few years as well as administrative staff which has affected campus climate. The campus has worked on staff continuity and motivation to stay. SJ has established a mentoring system for brand new teachers to MISD and a buddy system for those with teaching experience but are new to SJ. All San Jacinto teachers and paraprofessionals meet highly qualified standards. They are involved in district and campus planning and staff development to improve student achievement.
- **Curriculum, Instruction and Assessment:** District adopted initiatives have been implemented on the San Jacinto campus. CScope has been implemented in ELA, Math, and Science, and Social Studies. Lead Your School strategies have helped implement common assessments in all academic areas which will help us monitor student success at three week intervals. Students will also be monitored with district assessments at the end of each six weeks and at semester as well. Students will be monitored on an individual basis with attention on the academic fragile groups of African Americans, Economically Disadvantaged and ELL students. Pull out programs specifically for Math, Science and English were implemented for those students who were not successful and proved to be successful. Frequent walk throughs (Powerwalks) will be made by administrators, department chairs, and focus group leaders to insure that high yield strategies are being implemented, to ensure that teachers are teaching at a higher rigor level, to ensure teachers are implementing standards required by the state, and that students are showing growth and success.

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- **Family and Community Involvement:** San Jacinto has a good parent PTA base. These parents are very involved and help in any capacity needed. Mustang Mania is held at the beginning of the year as a “meet the teacher” aspect with a high attendance rate. Open House also brings in a high volume of parents to San Jacinto as we also have student performances and a hamburger cookout held by PTA. SJ holds 3 -4 evening meetings a year to assist ELL students and their parents. One is held at the beginning of the year to help parents fill out all school/district forms with translation assistance in both Spanish and Chin. A parent meeting is held at the end of the first semester and at the end of the year to offer assistance for parents in regards to student success, parent need, etc. Family activities are also held throughout the year to involve both parents and students in school activities. Pot luck dinners are held to educate the students in all the different cultures found at SJ. This activity is very successful and will be continued throughout the year. Efforts will be made to invite other community partners to join the San Jacinto team as we do not have a partner in education. Donations from students, parents, and community members are made for “used” and “newly purchased” uniforms that the school houses for students in need. SJ has also implemented community fundraisers such as March of Dimes and the Leukemia foundation.
- **School Context and Organization:** San Jacinto will work to keep parents informed and be part of the decision making process. All schedules and duties are made with student achievement and safety in mind. Parent conferences will be scheduled by parent, student, or teacher need through department chairs. The counselors will present classroom presentations that are socially and age appropriate. Counselors will also be available based on student needs. Daily Planners, School web site, Parent Connection, School Links, informal/formal conferences, and academic student notebooks will help to improve communications.
- **Technology:** Using the district inventory, efforts will be made to update the campus technology. Smartboards, mobiviews, document cameras, and computers will be purchased as the budget allows. The district will be providing SJ with approximately 97 replacement computers over the 2011 summer months. Teachers will continue to attend district technology training to become proficient on the district technology test. Students are being provided more opportunities to use technology due to district initiatives. A teacher technologist is on staff to assist teachers and students with technology needs.
- **SCE Funds:** SCE funds help provide supplemental material for tutorials, and academic areas. Teacher tutorial pay will be supplemented using SCE funding if allowed.