

WASHINGTON MATH/SCIENCE INSTITUTE

Campus Improvement Plan

2011/2012

"I believe that I can be a good student; I believe that I can achieve. I believe that if I work hard, I will succeed."

Date Reviewed: 09/14/11

Date Approved: 09/28/11

WASHINGTON MATH/SCIENCE INSTITUTE

Mission

Washington MSI believes that all students can learn and we will establish high expectations of achievement for each student. We are responsible for creating an environment in our classrooms that engages students in academic rigor that will help them master the essential knowledge and skills. Washington MSI is prepared to work as a team with colleagues, students, parents and the community to achieve this mission.

Vision

The vision of B.T. Washington MSI is to inspire and challenge students in all core areas with an emphasis in Mathematics, Science, and Technology.

Nondiscrimination Notice

WASHINGTON MATH/SCIENCE INSTITUTE does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

WASHINGTON MATH/SCIENCE INSTITUTE Site Base

Name	Position
ATENCIO, BARBARA	Administrative Intern
BOAZ, ALAINA	Teacher (3rd Grade)
BOLLINGER, JENNIFER	Teacher (4th Grade)
BROWN, BARBARA	Teacher (2nd Grade)
FUENTEZ, ELIZABETH	Teacher (5th Grade)
GABRIEL, NICOLE	Administrator
GOODWIN, COURTNEY	Teacher (6th Grade)
HAWLEY, COURTNEY	Teacher (Kindergarten)
KENDRICK, CANDICE	Teacher (Special Area)
MAURER, WILLIAM	Central Office Support
PATTON, EMILY	Counselor
PENA, ROBERT	Central Office Support
SMITH, SID	Business/Community Representative
VINES, LESLIE	Parent Representative
WARREN, MICHELLE	Teacher (1st Grade)

Resources

Resource	Source	Amount
Bilingual Education	Federal	\$12,586
IDEA Special Education	Federal	\$50,000
Title I	Federal	\$25,288
Local Funds	State	\$2,985,996
State Compensatory	State	\$95,648

No Child Left Behind Performance Goals

(These goals have not been updated by the U.S. Department of Education as of the 2011/2012 school year.)

- Goal 1.** By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 2.** All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 3.** By 2005-2006, all students will be taught by highly qualified teachers.
- Goal 4.** All students will be educated in learning environments that are safe, drug-free, and conducive to learning.
- Goal 5.** All students will graduate from high school.

Comprehensive Needs Assessment Summary

May 4, 2011- CEIC meeting

CNA process was reviewed and discussed. CEIC members selected a CNA area committee to lead. (Areas: Demographic, student achievement, technology, etc.)

May 11, 2011- Faculty meeting

Teachers selected a CNA area committee to serve on and planned their next steps.

May 25, 2011- CEIC meeting

Each CNA area committee leader shared their findings (strengths, weaknesses, and summary) with CEIC. CEIC members discussed each committee's report.

Data sources included:

2010-2011 TAKS and TELPAS Results

AEIS and AYP Reports

District Assessment Data

Fountas and Pinnell Reports

Teacher, parent, and student questionnaires and surveys

PDAS/ Instructional Focus Visits

Demographics

WMSI in 2010-2011 was 51% female, 49% male, 49% economically disadvantaged, 21% at-risk, 16% African American, 47% Hispanic, 33% White, and 4% other. The number of at-risk and economically disadvantaged students has continued to increase since 2008. About 50 of our students will be transferring to the gifted school next year. Teachers requested professional development on strategies to help improve student academic performance and behavior.

Family and Community Involvement

Partners in Education and PTA work with our staff to make decisions and set goals that are in the best interest of all students. We hope to engage all parents in supporting student learning that occurs in the home and at school by building relationships with new WMSI families and by revising our parent involvement policy and school-home compact to include more detailed expectations.

School Culture and Climate

Teachers and students completed questionnaires. Overall, they feel safe and have a positive attitude and outlook of school.

Technology

Each classroom has a smartboard, document camera, and a minimum of four computers. WMSI also has a technology lab with a technology specialist to provide instruction. The WMSI Strategic Planning Committee (WMSI staff and parents) would like E-Readers for K-3 students, slates for 4-6 students, mobile labs and a wireless building. The staff will continue to grow in the area of technology through professional development and team teaching with technology specialist.

Student Achievement

WMSI improved on the 2011 TAKS assessments in writing for “all” students, white, and economically disadvantaged students. Science scores improved for 10-14 points for all accountable sub groups. Both writing and science scores are in the “exemplary”

range. . Students' commended rates improved also. We need to focus on our AA students in the area of math instruction and our economically disadvantaged students in the area of reading instruction. These students will receive small group instruction during the school day and attend tutorials after school. WMSI staff will attend professional development on strategies to connect with students from Tara Brown's book Different Cultures-Common Ground: 85 Proven Strategies to Connect in the Classroom.

Staff Quality, Recruitment and Retention

New teachers were provided mentors and received support from our campus specialists and Literacy Coach. WMSI has a high teacher retention rate, only one teacher retired this year. The teachers are aware of the high expectations and work hard to fulfill them. WMSI teachers attend an additional five days of professional development. CNA is used to determine what professional development is needed.

School Context and Organization

The CEIC and WMSI Strategic Planning Committee have been researching and identifying innovative math and science programs and resources to use during our lab times. We are also developing a new lab schedule which would require additional personnel.

Curriculum, Instruction and Assessment

Data meetings, objectives posted, targeted instruction, and CIA meetings were listed by the committee as some of our strengths. Our staff would like to learn more interactive strategies to motivate and reach our most reluctant learners. Teachers also shared they would like to be more involved in developing district curriculum and assessment.

STATE COMPENSATORY EDUCATION

SCE funds will be used to purchase leveled reading materials for K-6.

SCE and At-risk

State Compensatory Education

SCE funds will be used to purchase leveled reading materials for all grades. SCE funds are also used for the salaries of a dyslexia teacher (full time) and a reading specialist (half time).

State and Local At-risk Criteria

State of Texas Student Eligibility:

A student under 21 years of age and who:

1. Is in pre-kindergarten, kindergarten, or grade 1, 2, or 3 and did not perform satisfactorily on a readiness test or assessment instrument administered during the current school year.
2. Is in grade 7, 8, 9, 10, 11, or 12 and did not maintain an average equivalent to 70 on a scale of 100 in two or more subjects in the foundation curriculum during a semester in the preceding or current school year or is not maintaining such an average in two or more subjects in the foundation curriculum in the current semester.
3. Was not advanced from one grade level to the next for one or more school years.
4. Did not perform satisfactorily on an assessment instrument administered to the student under Subchapter B, Chapter 39, and who has not in the previous or current school year subsequently performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument.
5. Is pregnant or is a parent.
6. Has been placed in an alternative education program in accordance with Section 37.006 during the preceding or current school year.
7. Has been expelled in accordance with Section 37.007 during the preceding or current school year.
8. Is currently on parole, probation, deferred prosecution, or other conditional release.
9. Was previously reported through the Public Education Information Management System (PEIMS) to have dropped out of school.
10. Is a student of limited English proficiency, as defined by Section 29.052
11. Is in the custody or care of the Department of Protective and Regulatory Services or has, during the current school year, been referred to the department by a school official, officer of the juvenile court, or law enforcement official.
12. Is homeless, as defined by 42 U.S.C. Section 11302, and its subsequent amendments; or
13. Resided in the preceding school year or resides in the current school year in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group home.

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TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: WASHINGTON MATH/SCIENCE INSTITUTE (165901129) MIDLAND
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	255	41	118	88	113	*	*	n/a
Number Tested	275	45	128	94	127	*	*	*
% Met Standard	93%	91%	92%	94%	89%	82%	89%	n/a
Student Group %	100%	16%	47%	34%	46%	*	n/a	*
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	270	41	128	*	110	*	*	n/a
Number Tested	280	45	133	*	118	*	*	*
% Met Standard	96%	91%	96%	99%	93%	89%	>99%	n/a
Change in % Met Standard	-3	0	-4	-5	-4	-7	*	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: WASHINGTON MATH/SCIENCE INSTITUTE (165901129) MIDLAND
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	258	39	120	91	115	8	*	n/a
Number Tested	275	45	128	94	127	11	*	*
% Met Standard	94%	87%	94%	97%	91%	73%	>99%	n/a
Student Group %	100%	16%	47%	34%	46%	4%	n/a	*
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	264	*	122	96	110	*	*	n/a
Number Tested	280	*	133	99	118	*	*	*
% Met Standard	94%	96%	92%	97%	93%	>99%	93%	n/a
Change in % Met Standard	0	-9	2	0	-2	*	*	

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TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: WASHINGTON MATH/SCIENCE INSTITUTE (165901129) MIDLAND
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	99%	>99%	99%	>99%		80%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		*

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: WASHINGTON MATH/SCIENCE INSTITUTE (165901129) MIDLAND
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	70,103	10,080	34,305	24,173	29,587	2,366		1,156
Days Membership	72,509	10,393	35,516	25,016	30,607	2,464		1,196
Attendance Rate	96.7%	97.0%	96.6%	96.6%	96.7%	96.0%		96.7%
Student Group %	100%	14%	49%	35%	42%	3%		2%
Attendance Rate 2008-09								
Days Present	70,630	10,892	31,267	27,633	23,875	2,826		3,043
Days Membership	73,102	11,245	32,358	28,624	24,796	2,942		3,179
Attendance Rate	96.6%	96.9%	96.6%	96.5%	96.3%	96.1%		95.7%
Change 2009 to 2010	0.1	0.1	0.0	0.1	0.4	-0.1		1.0

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: WASHINGTON MATH/SCIENCE INSTITUTE (165901129) MIDLAND
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	+	+	-	-
Performance: Math	+	-	+	+	+	-	-
Participation: Reading/ELA	+	-	+	+	+	-	-
Participation: Math	+	-	+	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure

B. T. WASHINGTON MSI
PERFORMANCE SUMMARY BY OBJECTIVE
2009-2010 and 2010-2011 TAKS ASSESSMENT COMPARISON

READING	NUMBER OF STUDENTS TESTED	% MET STANDARD	OBJECTIVE 1 BASIC UNDERSTANDING	OBJECTIVE 2 APPLYING KNOWLEDGE OF LITERARY ELEMENTS	OBJECTIVE 3 USING STRATEGIES TO ANALYZE	OBJECTIVE 4 APPLYING CRITICAL THINKING SKILLS
THIRD GRADE						
NUMBER OF ITEMS TESTED			15	7	6	8
STATE-WIDE	321795	89%	84%	81%	84%	80%
DISTRICT-WIDE	1425	82%	80%	78%	79%	76%
WASHINGTON MSI 2010-2011	57	91%	88%	86%	91%	84%
WASHINGTON MSI 2009-2010	59	98%	93%	87%	85%	87%
FOURTH GRADE						
NUMBER OF ITEMS TESTED			15	8	7	10
STATE-WIDE	331093	85%	83%	82%	84%	80%
DISTRICT-WIDE	1579	79%	80%	78%	80%	76%
WASHINGTON MSI 2010-2011	65	92%	87%	86%	87%	83%
WASHINGTON MSI 2009-2010	66	92%	85%	88%	90%	83%
FIFTH GRADE						
NUMBER OF ITEMS TESTED			13	8	8	13
STATE-WIDE	341482	87%	87%	83%	86%	82%
DISTRICT-WIDE	1527	81%	83%	82%	83%	80%
WASHINGTON MSI 2010-2011	79	97%	90%	88%	92%	86%
WASHINGTON MSI 2009-2010	77	99%	85%	84%	89%	82%
SIXTH GRADE						
NUMBER OF ITEMS TESTED			13	8	8	13
STATE-WIDE	339483	84%	84%	85%	80%	84%
DISTRICT-WIDE	1505	85%	83%	86%	81%	84%
WASHINGTON MSI 2010-2011	74	89%	88%	89%	83%	85%
WASHINGTON MSI 2009-2010	79	97%	92%	93%	88%	88%
CAMPUS AVERAGE 3RD- 6TH ADM. 2010-2011	275	93%	88%	87%	87%	85%
CAMPUS AVERAGE 3 RD - 6 TH ADM. 2009-2010	281	96%	89%	88%	88%	85%

B. T. WASHINGTON MSI
PERFORMANCE SUMMARY BY OBJECTIVE
2009-2010 and 2010-2011 TAKS ASSESSMENT COMPARISON

MATHEMATICS	NUMBER OF STUDENTS TESTED	% MET STANDARD	OBJECTIVE 1 NUMBER OPERATIONS	OBJECTIVE 2 ALGEBRAIC REASONING	OBJECTIVE 3 GEOMETRY	OBJECTIVE 4 MEASUREMENT	OBJECTIVE 5 PROBABILITY & STATISTICS	OBJECTIVE 6 PROCESSES & TOOLS
THIRD GRADE								
NUMBER OF ITEMS TESTED			10	6	6	6	4	8
STATE-WIDE	336976	87%	84%	81%	86%	84%	86%	72%
DISTRICT-WIDE	1433	79%	78%	77%	82%	80%	83%	69%
WASHINGTON MSI 2010-2011	57	91%	89%	89%	90%	89%	91%	83%
WASHINGTON MSI 2009-2010	59	88%	88%	85%	92%	83%	93%	78%
FOURTH GRADE								
NUMBER OF ITEMS TESTED			11	7	6	6	4	8
STATE-WIDE	343178	88%	87%	86%	85%	81%	84%	75%
DISTRICT-WIDE	1585	82%	84%	84%	83%	77%	81%	72%
WASHINGTON MSI 2010-2011	65	88%	90%	88%	90%	83%	86%	83%
WASHINGTON MSI 2009-2010	66	94%	90%	89%	89%	84%	86%	78%
FIFTH GRADE								
NUMBER OF ITEMS TESTED			11	7	7	7	4	8
STATE-WIDE	348487	86%	83%	80%	87%	82%	81%	76%
DISTRICT-WIDE	1218	79%	79%	77%	85%	78%	81%	72%
WASHINGTON MSI 2010-2011	79	100%	92%	90%	89%	90%	87%	85%
WASHINGTON MSI 2009-2010	77	94%	87%	83%	91%	86%	86%	78%
SIXTH GRADE								
NUMBER OF ITEMS TESTED			10	9	7	5	6	9
STATE-WIDE	339328	83%	76%	78%	84%	73%	80%	75%
DISTRICT-WIDE	1511	80%	76%	75%	84%	69%	80%	93%
WASHINGTON MSI 2010-2011	74	95%	84%	82%	93%	79%	88%	80%
WASHINGTON MSI 2009-2010	79	99%	90%	89%	94%	85%	89%	88%
CAMPUS AVERAGE 3RD- 6TH GRADES 2010-2011	275	93%	88%	87%	91%	85%	81%	83%
CAMPUS AVERAGE 3 RD - 6 TH GRADES 2009-2010	281	94%	89%	87%	92%	85%	89%	81%

**B. T. WASHINGTON MSI
PERFORMANCE SUMMARY BY OBJECTIVE
2009-2010 and 2010-2011 TAKS ASSESSMENT COMPARISON**

SCIENCE	NUMBER OF STUDENTS TESTED	% MET STANDARD	OBJECTIVE 1 NATURE OF SCIENCE	OBJECTIVE 2 LIFE SCIENCE	OBJECTIVE 3 PHYSICAL SCIENCE	OBJECTIVE 4 EARTH SCIENCE
FIFTH GRADE						
NUMBER OF ITEMS TESTED			13	9	9	9
STATE-WIDE	346920	87%	87%	88%	87%	84%
DISTRICT-WIDE	1532	84%	84%	87%	85%	86%
WASHINGTON MSI 2010-2011	79	99%	92%	93%	91%	95%
WASHINGTON MSI 2009-1010	77	88%	90%	90%	89%	86%

WRITING	NUMBER OF STUDENTS TESTED	% MET STANDARD	WRITING COMPOSITION OBJECTIVES 1 AND 2					OBJECTIVE 3 APPROPRIATE ORGANIZATION OF IDEAS	OBJECTIVE 4 CORRECT & EFFECTIVE SENTENCE CONSTRUCTION	OBJECTIVE 5 STANDARD USAGE & APPROPRIATE WORD CHOICE	OBJECTIVE 6 PROOFREADING FOR PUNCTUATION, CAPITALIZATION, & SPELLING
			0	1	2	3	4				
FOURTH GRADE											
NUMBER OF ITEMS TESTED			0	1	2	3	4	4	8	8	
STATE-WIDE	324816	90%	0%	8%	56%	31%	4%	83%	83%	87%	
DISTRICT-WIDE	1546	86%	0%	11%	58%	28%	3%	80%	78%	85%	
WASHINGTON 2010-2011	65	98%	0%	2%	32%	55%	11%	88%	83%	93%	
WASHINGTON 2009-2010	66	94%	0%	5%	42%	39%	14%	94%	85%	92%	

WASHINGTON MATH/SCIENCE INSTITUTE

Goal 1. Washington MSI will support high academic standards.

Objective 1. 100% of the students will reach high standards and demonstrate a performance at a commended level on state assessments in all core subjects.

Objective 2. Washington MSI will promote regular attendance and improve our Average Daily Attendance rate to 97%.

Goal 2. Washington MSI will uniformly use effective instructional strategies.

Objective 1. Appropriate interventions will be provided to 100% of the students working below grade level.

Objective 2. 100% of English Language Learners will demonstrate a minimum increase of one level of growth in all areas of the TELPAS.

Goal 3. Washington MSI will recruit, develop, and support highly motivated members who maximize students success.

Objective 1. 100% of the teachers will be highly qualified based on the NCLB criteria and participate in all required staff development that increases their knowledge base through curriculum, research, and study.

Objective 2. Frequent recognition of 100% of the staff that promotes a collaborative working environment that fosters student success.

Goal 4. Washington MSI will prepare technologically advanced students.

Objective 1. Washington MSI will exhibit continuous technological improvement as reported by 100% staff completion of the STAR chart survey and 100% of teachers will be proficient with current available technology.

Goal 5. Washington MSI will provide facilities that support exemplary learning environments.

Objective 1. 100% of the students will be educated in learning environments that promote high expectations, positive attitudes and healthy lifestyles. All educational settings will be safe, orderly, and drug free.

Objective 2. Campus administrators and teachers will work collaboratively in order to provide a smooth transition from elementary to junior high campus for 100% of the students.

Objective 3. Washington MSI Outdoor Science Learning Center will be completed and utilized by all student before 2012.

Goal 6. Washington MSI will fully develop positive partnerships with Midland's community and business organizations.

Objective 1. Washington MSI will provide opportunities for 100% of parents and community members to participate in activities promoting student success.

Goal 7. Washington MSI will exercise fiscal responsibility.

Objective 1. Throughout the 2011-2012 school year 100% of all budgets will be frequently reviewed and reconciled.

WASHINGTON MATH/SCIENCE INSTITUTE

Goal 1. Washington MSI will support high academic standards.

Objective 1. 100% of the students will reach high standards and demonstrate a performance at a commended level on state assessments in all core subjects.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. All students will receive individualized and diagnostic instruction to ensure student success.</p> <p>(Title I SW: 1,2,3,4,5,6,8,9) (Target Group: All) (NCLB: 1,2,3,4,5)</p>	Academic coaches, Assistant Principal(s), Principal, Teacher(s)	Ongoing, Review Data-End of each six weeks	(O)Classroom Teachers, (O)Principal, (S)Local Funds	Diagnostic evaluations from district adopted materials, district assessments, teacher observations through anecdotal notes and running records, STAR Early Literacy, STAR Math and Reading Assessments, Tejas Lee, EDL, Fountas & Pinnell Testing, TELPAS, STAAR, classroom walk-throughs
<p>2. Staff will analyze and disaggregate data to address students' individual strengths and weaknesses in order to drive instruction.</p> <p>-SCE - Payroll Professional Salary - Reading Specialist & .5 Literacy Coach (Title I SW: 1,2,3,4,5,6,8,9) (Target Group: All) (NCLB: 1,2,3,5)</p>	Academic coaches, Assistant Principal(s), Principal, Teacher(s)	Ongoing, Review Data-Every Six Weeks	(L)SchoolNet Data, (O)Principal, (S)Local Funds, (S)State Compensatory	District adopted assessments, state assessments, student grades, SRI, SPI, Fountas and Pinnell data, STAR Early Literacy Assessment, STAR Math and Reading Assessment, Tejas Lee, EDL, classroom walk-throughs, TELPAS
<p>3. Grade level teachers will meet weekly to collaborate on lesson planning. (Title I SW: 1,2,3,4,8,9) (Target Group: All) (NCLB: 1,2,3,4,5)</p>	Assistant Principal(s), Principal, Teacher(s)	Weekly	(O)Classroom Teachers, (O)Principal, (S)Local Funds	Projects, classroom walk-throughs and student products
<p>4. Students working above grade level will receive enrichment activities during the lab time to enhance their learning. (Title I SW: 1,2,3,5) (Target Group: All) (NCLB: 1,2,3,4,5)</p>	Assistant Principal(s), Principal, Teacher(s)	Daily	(O)Classroom Teachers, (O)Principal, (S)Local Funds	Projects, products displayed, classroom walk-throughs and student journal entries

WASHINGTON MATH/SCIENCE INSTITUTE

Goal 1. Washington MSI will support high academic standards.

Objective 1. 100% of the students will reach high standards and demonstrate a performance at a commended level on state assessments in all core subjects.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
5. Staff members will plan activities to promote post secondary awareness for students. These include a college bulletin board, college shirt day, Go Get It activities, college highlights on morning announcements, and field trips to colleges. (Title I SW: 2,3,4) (Target Group: All) (NCLB: 1,2,3,4)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	Oct.-Go Get It, Field Trips-May, Shirts-Monthly	(O)Classroom Teachers, (O)Principal, (S)Local Funds	Products displayed, classroom walk-throughs and student journal entries

WASHINGTON MATH/SCIENCE INSTITUTE

Goal 1. Washington MSI will support high academic standards.

Objective 2. Washington MSI will promote regular attendance and improve our Average Daily Attendance rate to 97%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Attendance Committee will implement state compulsory attendance law. We will communicate with parents by informing them of the law via written notice at the beginning of the year, provide information on the web page, and send written notices and district brochure when parents/students are in violation. Severe cases will be reported to Truancy Officer. (Title I SW: 1) (Target Group: All) (NCLB: 1,2,4,5)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	August 2011-May 2012	(O)Classroom Teachers, (O)Principal, (S)Local Funds	Attendance Reports, Court Affidavits, ADA, AYP reports
2. Washington MSI in conjunction with our Partners in Education and PTA will provide incentives to encourage students to achieve perfect attendance. (Title I SW: 1,6) (Target Group: All) (NCLB: 1,2,4,5)	Assistant Principal(s), Counselor(s), Parent Volunteers, Principal, Teacher(s)	August 2011-May 2012	(L)Activity Funds, (O)Classroom Teachers, (O)Principal, (S)Local Funds	Attendance Reports
3. Parents signed a Magnet School Parental Support Agreement at the beginning of the school year which included attendance expectations. (Title I SW: 1,2,6) (Target Group: All) (NCLB: 1,2,4,5)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	August 2011-May 2012	(O)Classroom Teachers, (O)Principal, (S)Local Funds	Magnet School Parental Support Agreement and Attendance Reports

WASHINGTON MATH/SCIENCE INSTITUTE

Goal 2. Washington MSI will uniformly use effective instructional strategies.

Objective 1. Appropriate interventions will be provided to 100% of the students working below grade level.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Students not performing on or above grade level will receive research-based interventions. Students will be provided reading and math targeted instruction time during the school day, tutorials, push-in interventions, and/or computer based interventions. (Waterford, Read 180, System 44, FASTT Math, Accelerated Math, Go Solve Math, PCI Reading Program, Do the Math Program, AIM, Level Literacy Intervention, Successful Readers, Imagine Learning, and others)</p> <p>Title I Tutorials: \$9011.09 (Title I SW: 1,2,3,8,9) (Target Group: All) (NCLB: 1,2,3,5)</p>	<p>Academic coaches, Assistant Principal(s), Principal, Special Ed Teachers, Teacher(s)</p>	<p>Every six weeks</p>	<p>(L)SchoolNet Data, (O)Classroom Teachers, (O)Principal, (O)Special Education Teachers, (S)Local Funds</p>	<p>District and campus level benchmarks, computer generated reports, teacher feedback, lesson plans, Star Early Literacy, EDL, Fountas and Pinnell (Assessment Wall Meetings), Star Math, Star Reading, DORA, DOMA, STAAR, SMI, SRI, and SPI</p>
<p>2. Conduct grade level team meetings on a regular basis for instructional monitoring to analyze data and monitor student progress. (Title I SW: 1,2,8,9) (Target Group: All) (NCLB: 1,2,4,5)</p>	<p>Academic coaches, Assistant Principal(s), Principal, Teacher(s)</p>	<p>Every six weeks</p>	<p>(O)Classroom Teachers, (O)Principal, (S)Local Funds</p>	<p>State and district assessment results</p>
<p>3. Student Teacher Assistance Team (STAT) will meet to review information on students in need of additional instructional and behavioral support. (Title I SW: 1,2,3,5,6,8,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)</p>	<p>Assistant Principal(s), Counselor(s), Principal, Special Ed Teachers, Teacher(s)</p>	<p>Ongoing</p>	<p>(O)Classroom Teachers, (O)Principal, (O)Special Education Teachers</p>	<p>State and district assessment results, teacher feedback, Fountas & Pinnell Reports, Star Math and Reading, DORA/DOMA, TAKS, TELPAS, Imagine Learning, SRI, and SPI</p>
<p>4. Kagan Cooperative Learning structures will be implemented in grades K-6 to promote success for African American students in the area of math instruction and economically disadvantaged students in the area of reading instruction. (Title I SW: 1,2,3,4,5,8,9) (Target Group: All) (NCLB: 1,2,3,4,5)</p>	<p>Assistant Principal(s), Counselor(s), Principal, Special Ed Teachers, Teacher(s)</p>	<p>Daily</p>	<p>(F)Title I, (O)Classroom Teachers, (O)Principal, (S)Local Funds</p>	<p>State and district assessment results</p>

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Goal 2. Washington MSI will uniformly use effective instructional strategies.

Objective 2. 100% of English Language Learners will demonstrate a minimum increase of one level of growth in all areas of the TELPAS.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers of ELL students will receive appropriate TELPAS and ELPS training to understand the importance of the need for students to perform at the highest levels on the TELPAS assessment. (Title I SW: 1,2,3,4,8,9) (Target Group: LEP) (NCLB: 1,2,5)	Assistant Principal(s), Counselor(s), Principal, Special Ed Teachers, Teacher(s)	August 2011-May 2012	(L)SchoolNet Data, (O)Classroom Teachers, (O)Principal	TELPAS Reports, Teacher Certificates, classroom walk-throughs, Woodcock-Munoz Proficiency Test, Tejas Lee, EDL, ELPS implementation checklist, Imagine Learning reports, LPAC minutes

WASHINGTON MATH/SCIENCE INSTITUTE

Goal 3. Washington MSI will recruit, develop, and support highly motivated members who maximize students success.

Objective 1. 100% of the teachers will be highly qualified based on the NCLB criteria and participate in all required staff development that increases their knowledge base through curriculum, research, and study.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Applicants will be interviewed for positions based upon certifications, experience and references. (Title I SW: 1,5) (Target Group: All) (NCLB: 1,2,3,5)	Assistant Principal(s), CEIC members, Principal, Teacher(s)	July and August	(O)Classroom Teachers, (O)Principal	Personal criteria qualifications, formal and informal appraisals

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Objective 1. 100% of the teachers will be highly qualified based on the NCLB criteria and participate in all required staff development that increases their knowledge base through curriculum, research, and study.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>2. Staff members will attend professional workshops that will improve instruction and student performance.</p> <ul style="list-style-type: none"> *Kagan Cooperative Learning *Tara Brown - Applying the Newest Brain Research in the Classroom *Fountas and Pinnell (New Staff) *STAAR *CIA/Data days *Project Share *Mathworks (Grade 6) *CScope *6 + 1 Writing Traits (New Staff) *Read 180/System 44 (Overview for Staff) *Balance Literacy Collaborative *TELPAS *ELPS *LPAC *Imagine Learning *Accelerated Math *Tejas Lee *All Staff will attend district after school trainings *Book Study *Technology Training *Empowering Writers Training *ParentLink Training <p>Title I - Kagan Cooperative Learning Staff Development - \$12,805.00 Title I - Tara Brown Applying the Newest Brain Research in the Classroom - \$2500 (Title I SW: 1,2,3,4,8,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)</p>	<p>Academic coaches, Assistant Principal(s), CEIC members, Principal, Teacher(s)</p>	<p>August 2011-May 2012</p>	<p>(O)Classroom Teachers, (O)Principal, (S)Local Funds</p>	<p>Participation certificates, PDAS, teacher self reports, student achievement, lesson plans, classroom walk-throughs</p>

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Goal 3. Washington MSI will recruit, develop, and support highly motivated members who maximize students success.

Objective 1. 100% of the teachers will be highly qualified based on the NCLB criteria and participate in all required staff development that increases their knowledge base through curriculum, research, and study.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>3. Balanced Literacy Coach will assist literacy teachers with lesson planning, modeling lessons, CIA and data days.</p> <p>SCE - Payroll Professional Salary - .5 Literacy Coach (Title I SW: 1,2,3,4,5,8,9) (Target Group: All) (NCLB: 1,2,3,4,5)</p>	<p>Academic coaches, Assistant Principal(s), Principal, Teacher(s)</p>	<p>Ongoing</p>	<p>(O)Classroom Teachers, (O)Principal, (S)Local Funds</p>	<p>Peer observation forms and classroom walk-throughs</p>
<p>4. New hires will attend mandatory staff development opportunities provided by the district; work closely with assigned mentor, observe veteran teachers with a record of success, and be provided feedback by administration on classroom walk-through observations. (Title I SW: 1,2,3,4,8,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)</p>	<p>Academic coaches, Assistant Principal(s), CEIC members, Principal, Teacher(s)</p>	<p>August 2011-May 2012</p>	<p>(O)Classroom Teachers, (O)Principal, (S)Local Funds</p>	<p>Participation certificates, PDAS, teacher self reports, student achievement, lesson plans, classroom walk-throughs</p>

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Goal 3. Washington MSI will recruit, develop, and support highly motivated members who maximize students success.

Objective 2. Frequent recognition of 100% of the staff that promotes a collaborative working environment that fosters student success.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. In conjunction with PTA, Washington staff will be acknowledged for their hard work and dedication through various incentives and activities, such as teacher luncheons. In addition, a safe and positive work environment will be provided that allows staff to have an open line of communication with administration. (Title I SW: 1,3,5,6) (Target Group: All) (NCLB: 1,3,4)</p>	<p>Academic coaches, Assistant Principal(s), CEIC members, Parent Volunteers, Principal, Teacher(s)</p>	<p>August 2011-May 2012</p>	<p>(L)Activity Funds, (O)Classroom Teachers, (O)Principal, (S)Local Funds</p>	<p>Staff feedback, faculty meetings, teacher/administrator conferences</p>
<p>2. Opportunities will be provided for peer observations and team building activities in order to create a collaborative working environment that ensures teacher and student success. (Title I SW: 1,3,4) (Target Group: All) (NCLB: 1,2,3,4,5)</p>	<p>Assistant Principal(s), Principal, Teacher(s)</p>	<p>August 2011-May 2012</p>	<p>(L)Activity Funds, (O)Classroom Teachers, (O)Principal, (S)Local Funds</p>	<p>Teacher feedback, classroom observations, teacher conferences, PDAS</p>

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Goal 4. Washington MSI will prepare technologically advanced students.

Objective 1. Washington MSI will exhibit continuous technological improvement as reported by 100% staff completion of the STAR chart survey and 100% of teachers will be proficient with current available technology.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Increase the amount of technology based instruction, equipment (Aver Media Interactive Pens, Mobi-view student response clicker, computers, HP slates and E-Readers), software, and staff development. (Title I SW: 1,2,3,4,8,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)	Assistant Principal(s), Campus Instructional Technologist, Instructional Technology Dept., Principal, Teacher(s)	Aug.12, Sept. 21, August 2011-May 2012	(O)Classroom Teachers, (O)Principal, (S)Local Funds	STAR Chart Survey, classroom walk-throughs, Teacher Technology Proficiency Testing
2. K-6 students will receive technology instruction once a week for 45 minutes from the technology specialist. Examples: Keyboarding and technology curriculum Students will receive an additional 30 minutes with the classroom teacher. Examples: Everyday Math, FASTT Math, Timez Attack, and Spelling City. (Title I SW: 1,2,3,4,5,8,9) (Target Group: All) (NCLB: 1,2,3,4,5)	Assistant Principal(s), Campus Instructional Technologist, Instructional Technology Dept., Principal, Teacher(s)	Weekly	(O)Classroom Teachers, (O)Principal, (S)Local Funds	STAR Chart Survey, classroom walk-throughs, Teacher Technology Proficiency Testing
3. The technology specialist will plan collaboratively with K-6 classroom teachers weekly to help implement new technology and programs. (Title I SW: 1,2,3,4,5,8,9) (Target Group: All) (NCLB: 1,2,3,4,5)	Assistant Principal(s), Campus Instructional Technologist, Counselor(s), Instructional Technology Dept., Principal, Teacher(s)	Weekly	(O)Classroom Teachers, (O)Principal, (S)Local Funds	STAR Chart Survey, classroom walk-throughs, Teacher Technology Proficiency Testing

WASHINGTON MATH/SCIENCE INSTITUTE

Goal 5. Washington MSI will provide facilities that support exemplary learning environments.

Objective 1. 100% of the students will be educated in learning environments that promote high expectations, positive attitudes and healthy lifestyles. All educational settings will be safe, orderly, and drug free.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Implementation of the district and campus Crisis Management Plan. (Title I SW: 10) (Target Group: All) (NCLB: 4)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	Monthly	(O)Classroom Teachers, (O)Principal	Drill reports on Safety Database website and discipline data
2. A Texas Behavior Support Initiative (TBSI) Core Team will be established and trained for behavior intervention assistance. Non-Crisis Intervention (NCI) strategies will be implemented. (Title I SW: 4,10) (Target Group: All) (NCLB: 4)	Assistant Principal(s), Counselor(s), Principal, Special Ed Teachers, Teacher(s)	Staff development-September	(O)Classroom Teachers, (O)Principal, (O)Special Education Teachers	Staff development certificates and discipline reports
3. Provide a drug free education program. (Title I SW: 6,10) (Target Group: All) (NCLB: 3,4)	Assistant Principal(s), Counselor(s), Parent Volunteers, Principal, Teacher(s)	October	(O)Classroom Teachers, (O)Principal	Teacher and counselor lesson plans
4. Washington staff and/or PTA will recognize student accomplishments through newsletters, assemblies, campus webpage, individuals awards, and morning announcements. (Title I SW: 6) (Target Group: All) (NCLB: 1,2,4,5)	Assistant Principal(s), Counselor(s), Parent Volunteers, Principal, Teacher(s)	Monthly-Newsletter, Six Weeks-Assemblies, Daily	(L)Activity Funds, (O)Classroom Teachers, (O)Principal, (S)Local Funds	Teacher, parent and surveys
5. All students will attend educational field trips. Math and Science TEKS will be a focus when planning field trips. (Title I SW: 1,2,3,6,10) (Target Group: All) (NCLB: 1,2,3,4,5)	Assistant Principal(s), Counselor(s), Parent Volunteers, Principal, Teacher(s)	3 field trips per grade level throughout the year	(S)Local Funds	Student journal entries, lesson plans and teacher observations
6. Teacher volunteers will select a struggling student (Subgroups: African American and economically disadvantaged students that did not meet standards on TAKS) to mentor. (Title I SW: 1,2,5,9) (Target Group: All) (NCLB: 1,2,3,4,5)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	Weekly	(O)Classroom Teachers, (O)Principal, (S)Local Funds	Teacher observation, student grades, district and state assessments

WASHINGTON MATH/SCIENCE INSTITUTE

Goal 5. Washington MSI will provide facilities that support exemplary learning environments.

Objective 1. 100% of the students will be educated in learning environments that promote high expectations, positive attitudes and healthy lifestyles. All educational settings will be safe, orderly, and drug free.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
7. Nutritional education will be taught through the CATCH Program. Staff, parents, and students will participate in activities to promote awareness of food choices and healthy lifestyles. (Title I SW: 3,6,10) (Target Group: All) (NCLB: 1,2,3,4,5)	Assistant Principal(s), Dir. of Child Nutrition Services, Principal, Teacher(s)	Ongoing during school year	(F)Title IV Safe and Drug Free, (L)Activity Funds, (O)Local Districts, (S)State Compensatory	Teacher observation, Walk for Diabetes, Jump Ropes for Heart
8. All students K-6 during PE are required to participate in moderately vigorous physical activity for a least 30 minutes daily throughout the school year. (Title I SW: 3,8,9) (Target Group: All) (NCLB: 3,4)	Teacher(s)	Daily	(O)Local Districts	Campus class schedule, fitnessgram data, and teacher observation
9. Washington MSI will maintain a wellness team that will meet each semester to guide campus-wide implementation. (Title I SW: 6,10) (Target Group: All) (NCLB: 3,4)	Assistant Principal(s), Campus counselors, Principal, Teacher(s)	Once each semester	(L)Activity Funds, (O)Designated Funds	Attendance reports, nurse reports, and involvement in wellness activities
10. Participate in the monitoring and analysis of the 3rd-6th grades Fitnessgram and provide parents Fitnessgram data. (Title I SW: 3,5,6,10) (Target Group: All) (NCLB: 3,4)	Assistant Principal(s), Principal, Teacher(s)	Spring semester	(L)Instructional Services, (O)Classroom Teachers, (O)Principal, (O)Supplemental Materials, (S)Local Funds	Fitnessgram data

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Goal 5. Washington MSI will provide facilities that support exemplary learning environments.

Objective 2. Campus administrators and teachers will work collaboratively in order to provide a smooth transition from elementary to junior high campus for 100% of the students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Spring visits to Washington by the Pre-K students and parents will help familiarize them with their new campus learning environment. (Title I SW: 6,7) (Target Group: All) (NCLB: 4,5)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	May 2012	(O)Classroom Teachers, (O)Principal	Parent sign-in sheets and early enrollment documents
2. Sixth grade students and parents will be introduced to Junior High curriculum opportunities through informational meetings with elementary and junior high counselors, school visits, parent nights, and counselor visits with elementary students. (Title I SW: 6) (Target Group: All) (NCLB: 4,5)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	Visit-March 9, 2012, Parent Meetings-May 2012	(O)Classroom Teachers, (O)Principal, (S)Local Funds	Parent sign-in sheets

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Goal 5. Washington MSI will provide facilities that support exemplary learning environments.

Objective 3. Washington MSI Outdoor Science Learning Center will be completed and utilized by all student before 2012.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The outdoor learning environment will allow for integration between Science, Math, Social Studies, and Language Arts. (Title I SW: 1,3,5,8) (Target Group: All) (NCLB: 1,2,3,4)	Assistant Principal(s), Principal, Teacher(s)	Ongoing	(O)Classroom Teachers, (O)Principal, (S)Local Funds	Campus and district assessments and classroom walk-throughs
2. A controlled climate will allow for an extended growing season. The greenhouse will provide an optimal growing environment for multiple plant experiments. Students will grow plants through their entire life cycle. (Title I SW: 1,2,3,5,9) (Target Group: All) (NCLB: 1,2,3,4)	Assistant Principal(s), Principal, Teacher(s)	Ongoing	(O)Classroom Teachers, (O)Principal, (S)Local Funds	Campus and district assessments and classroom walk-throughs

WASHINGTON MATH/SCIENCE INSTITUTE

Goal 6. Washington MSI will fully develop positive partnerships with Midland's community and business organizations.

Objective 1. Washington MSI will provide opportunities for 100% of parents and community members to participate in activities promoting student success.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Washington staff will encourage all parents and community members to participate in school activities such as:</p> <ul style="list-style-type: none"> *Meet the Teacher Night *Principal's writing picnic each six weeks *Student of the month field trip *Grandparent's Day *Family Math and Science Night *Literacy Night *Parent curriculum information sessions *Parent conferences *Career Day *PTA meetings and programs *Parent connect and campus web page *Kindergarten Round-up *Book Fair *Volunteers in Public School *Partners in Education *Parent Meeting on Title I Information *Parent Meeting on STAAR Information *Magnet Strategic Planning Committee *Science Fair *Spelling Bee *Student Award Assemblies *Field Day *West Texas National Bank Days (Student Saving Accounts) *CAF Aviation Cadet Academy <p>-Title I Payroll Salary - District Title Parent Engagement Coordinator -Dolores Cano \$276.91 (Title I SW: 1,2,3,4,6,7,9,10) (Target Group: All) (NCLB: 1,2,4,5)</p>	<p>Academic coaches, Assistant Principal(s), CEIC members, Counselor(s), Parent Volunteers, Principal, Teacher(s)</p>	<p>August 2011-May 2012</p>	<p>(F)Title I, (L)Activity Funds, (O)Classroom Teachers, (O)Principal, (S)Local Funds</p>	<p>Attendance Sheets, PTA Membership, Home/School Communication Logs, Results from parent/student surveys</p>

WASHINGTON MATH/SCIENCE INSTITUTE

Goal 6. Washington MSI will fully develop positive partnerships with Midland's community and business organizations.

Objective 1. Washington MSI will provide opportunities for 100% of parents and community members to participate in activities promoting student success.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
2. Foster grandparents will be incorporated into classrooms daily to assist teachers in developing a well-rounded, student centered learning environment. (Title I SW: 1,2,9,10) (Target Group: All) (NCLB: 1,2,4,5)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	Daily	(O)Classroom Teachers, (O)Principal	Volunteer Assignment Plan and teacher feedback

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Goal 7. Washington MSI will exercise fiscal responsibility.

Objective 1. Throughout the 2011-2012 school year 100% of all budgets will be frequently reviewed and reconciled.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Washington CEIC will meet a minimum of six times to review and collaborate on the budget, campus improvement plan and staff development. (Title I SW: 1,2,3,4,8,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)	Assistant Principal(s), CEIC members, Principal	9/14, 9/28, 11/30, 1/4, 4/18, 5/23	(O)Principal	CEIC minutes, budget accounts, student achievement
2. Campus Administration will meet monthly to reconcile various budget accounts. (Title I SW: 1,2,3,4,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)	Assistant Principal(s), Principal	Monthly	(O)Principal	District audit of budget accounts