

## ***2010-11 Academic Excellence Indicator System***

***District Name: MIDLAND ISD***

***Campus Name: SANTA RITA EL***

***Campus #: 165901123***

***2011 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

***Commended on Science***

***Comparable Improvement: Reading***

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District Name: MIDLAND ISD  
 Campus Name: SANTA RITA EL  
 Campus #: 165901123

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Performance

Section I - Page 1  
 Total Students: 460  
 Grade Span: KG - 06  
 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
<b>TAKS Met 2011 Standard Grade 3 (English)</b>															
Reading	2011	90%	83%	95%	94%	88%	> 99%	90%	*	*	*	*	90%	> 99%	*
	2010	92%	85%	97%	90%	*	82%	96%	*	*	*	*	60%	78%	*
Mathematics	2011	88%	81%	93%	89%	75%	81%	97%	*	*	*	*	90%	82%	*
	2010	87%	76%	93%	82%	*	76%	88%	*	*	*	*	60%	72%	*
All Tests	2011	83%	74%	89%	85%	75%	81%	90%	*	*	*	*	90%	82%	*
	2010	84%	73%	90%	82%	*	76%	88%	*	*	*	*	60%	72%	*
<b>TAKS Met 2011 Standard Grade 4 (English)</b>															
Reading	2011	86%	80%	91%	88%	71%	75%	> 99%	*	*	*	*	*	75%	*
	2010	86%	78%	92%	79%	71%	69%	83%	*	*	*	*	> 99%	57%	*
Mathematics	2011	89%	83%	94%	82%	71%	70%	92%	*	*	*	*	*	75%	*
	2010	89%	79%	94%	79%	86%	69%	80%	*	*	*	*	89%	57%	*
Writing	2011	91%	86%	93%	93%	71%	95%	96%	*	*	*	*	*	81%	*
	2010	92%	83%	96%	88%	86%	82%	90%	*	*	*	*	89%	67%	*
All Tests	2011	78%	69%	84%	75%	43%	65%	88%	*	*	*	*	*	63%	*
	2010	78%	66%	86%	72%	71%	59%	77%	*	*	*	*	89%	53%	*
<b>TAKS Met 2011 Standard Grade 5 (English) First Administration Only</b>															
Reading	2011	87%	82%	94%	97%	> 99%	> 99%	93%	*	*	*	*	> 99%	94%	*
	2010	86%	79%	94%	85%	60%	83%	92%	*	*	*	*	71%	77%	*
Mathematics	2011	86%	79%	95%	97%	> 99%	96%	97%	*	*	*	*	> 99%	88%	*
	2010	86%	77%	93%	92%	80%	93%	92%	*	*	*	*	71%	91%	*
Science	2011	86%	83%	92%	97%	> 99%	> 99%	93%	*	*	*	*	> 99%	94%	*
	2010	87%	84%	94%	85%	60%	87%	87%	*	*	*	*	71%	82%	*
All Tests	2011	76%	69%	85%	92%	> 99%	96%	87%	*	*	*	*	> 99%	82%	*
	2010	75%	66%	86%	80%	60%	80%	83%	*	*	*	*	71%	77%	*
<b>TAKS Met 2011 Standard Grade 6</b>															
Reading	2011	85%	86%	*	90%	80%	92%	89%	*	*	*	*	> 99%	93%	*
	2010	86%	85%	*	94%	*	94%	94%	*	*	*	*	*	82%	*
Mathematics	2011	83%	80%	*	86%	> 99%	84%	85%	*	*	*	*	> 99%	87%	*
	2010	83%	79%	*	83%	*	69%	88%	*	*	*	*	*	55%	*
All Tests	2011	76%	74%	*	81%	80%	80%	81%	*	*	*	*	> 99%	80%	*
	2010	76%	74%	*	83%	*	69%	88%	*	*	*	*	*	55%	*

District Name: MIDLAND ISD  
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TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Performance

Section I - Page 2  
 Total Students: 460  
 Grade Span: KG - 06  
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2011 Standard (Sum of All Grades Tested)</b> (Standard Accountability Indicator @)															
Reading/ELA	2011	90%	87%	94%	92%	85%	92%	94%	*	> 99%	*	*	88%	92%	*
	2010	90%	86%	95%	90%	83%	88%	91%	*	n/a	n/a	n/a	87%	80%	*
Mathematics	2011	84%	79%	94%	89%	85%	83%	94%	*	> 99%	*	*	88%	85%	*
	2010	84%	77%	95%	85%	78%	79%	90%	*	n/a	n/a	n/a	78%	74%	*
Writing	2011	92%	88%	93%	93%	71%	95%	96%	*	*	*	*	81%	*	*
	2010	93%	86%	96%	88%	83%	82%	91%	*	n/a	n/a	n/a	89%	67%	*
Science	2011	83%	77%	92%	97%	> 99%	> 99%	93%	*	*	*	> 99%	94%	*	*
	2010	82%	76%	94%	85%	60%	86%	88%	*	n/a	n/a	n/a	71%	82%	*
All Tests	2011	76%	70%	88%	84%	73%	81%	88%	*	> 99%	*	*	88%	78%	*
	2010	76%	68%	89%	80%	72%	73%	85%	*	n/a	n/a	n/a	78%	68%	*
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2011	33%	28%	43%	40%	42%	33%	46%	*	50%	*	*	20%	32%	*
	2010	32%	28%	44%	38%	22%	30%	47%	*	*	*	*	13%	25%	*
Mathematics	2011	29%	25%	42%	37%	27%	26%	47%	*	83%	*	*	24%	22%	*
	2010	28%	23%	44%	39%	33%	34%	41%	*	*	*	*	13%	34%	*
Writing	2011	31%	25%	28%	25%	< 1%	20%	38%	*	*	*	*	13%	*	*
	2010	32%	23%	32%	21%	< 1%	18%	31%	*	*	*	*	7%	*	*
Science	2011	30%	25%	56%	56%	50%	41%	71%	*	*	*	*	43%	13%	*
	2010	28%	23%	52%	43%	40%	40%	48%	*	*	*	*	< 1%	36%	*
All Tests	2011	16%	13%	24%	23%	15%	13%	33%	*	33%	*	*	20%	8%	*
	2010	15%	12%	26%	23%	11%	19%	28%	*	*	*	*	< 1%	15%	*
<b>TAKS-M Met 2011 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2011	86%	83%	> 99%	*	*	*	*	*	*	*	*	*	*	*
	2010	85%	78%	> 99%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	77%	68%	92%	*	*	*	*	*	*	*	*	*	*	*
	2010	75%	61%	94%	*	*	*	*	*	*	*	*	*	*	*
Writing	2011	80%	75%	> 99%	*	*	*	*	*	*	*	*	*	*	*
	2010	80%	69%	> 99%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2011	66%	58%	81%	*	*	*	*	*	*	*	*	*	*	*
	2010	64%	52%	81%	*	*	*	*	*	*	*	*	*	*	*
<b>TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)</b>															
All Tests	2011	97%	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%	*	*	*	*	> 99%	> 99%	*
All Tests	2010	93%	> 99%	> 99%	> 99%	> 99%	> 99%	*	*	*	*	*	> 99%	> 99%	*

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TEXAS EDUCATION AGENCY  
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Section I - Page 3  
 Total Students: 460  
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 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
<b>2011 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	99.0%	99.7%	99.3%	100.0%	100.0%	99.3%	-	100.0%	*	*	96.9%	98.8%	*
<b>By Test Version</b>														
TAKS (1 or more)	91.0%	93.7%	92.0%	90.3%	82.8%	87.5%	94.8%	-	100.0%	*	*	18.8%	89.0%	*
Not on TAKS	7.6%	5.3%	7.6%	9.0%	17.2%	12.5%	4.5%	-	0.0%	*	*	78.1%	9.8%	*
TAKS(Acc) Only	2.4%	1.2%	2.1%	0.7%	3.4%	0.0%	0.7%	-	0.0%	*	*	6.3%	0.0%	*
TAKS-M Only	3.1%	2.5%	2.6%	1.8%	3.4%	2.9%	0.7%	-	0.0%	*	*	15.6%	3.7%	*
TAKS-Alt Only	0.9%	0.8%	0.8%	6.5%	10.3%	9.6%	3.0%	-	0.0%	*	*	56.3%	6.1%	*
Combination	1.3%	0.8%	1.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	*
<b>By Acct Status</b>														
Acct System	94.0%	94.7%	94.2%	85.7%	89.7%	85.6%	85.1%	-	100.0%	*	*	78.1%	79.3%	*
Non-Acct System	4.6%	4.3%	5.2%	13.6%	10.3%	14.4%	14.2%	-	0.0%	*	*	18.8%	19.5%	*
Mobile	4.6%	4.3%	5.2%	13.6%	10.3%	14.4%	14.2%	-	0.0%	*	*	18.8%	19.5%	*
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	*
<b>Not Tested</b>														
Absent	1.4%	1.0%	0.4%	0.7%	0.0%	0.0%	0.7%	-	0.0%	*	*	3.1%	1.2%	*
LEP Exempt	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	*
Other	0.9%	0.6%	0.0%	0.4%	0.0%	0.0%	0.7%	-	0.0%	*	*	0.0%	0.0%	*
Other	0.4%	0.3%	0.0%	0.4%	0.0%	0.0%	0.0%	-	0.0%	*	*	3.1%	1.2%	*
<b>Total Count</b>	<b>3,231,780</b>	<b>14,311</b>	<b>287</b>	<b>279</b>	<b>29</b>	<b>104</b>	<b>134</b>	<b>0</b>	<b>6</b>	<b>1</b>	<b>4</b>	<b>32</b>	<b>82</b>	<b>1</b>
<b>2010 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	99.0%	99.8%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%	100.0%	*
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	93.7%	92.4%	91.5%	83.3%	92.1%	95.7%	-	*	-	*	13.0%	91.7%	*
Not on TAKS	7.8%	5.4%	7.1%	8.5%	16.7%	7.9%	4.3%	-	*	-	*	87.0%	8.3%	*
TAKS(Acc) Only	2.3%	1.4%	1.2%	1.3%	5.6%	0.0%	1.7%	-	*	-	*	13.0%	0.0%	*
TAKS-M Only	3.3%	2.3%	2.5%	1.7%	0.0%	2.2%	1.7%	-	*	-	*	17.4%	2.8%	*
TAKS-Alt Only	0.8%	0.7%	0.8%	5.5%	11.1%	5.6%	0.9%	-	*	-	*	56.5%	5.6%	*
Combination	1.3%	0.9%	1.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
<b>By Acct Status</b>														
Acct System	90.0%	92.3%	90.5%	86.4%	88.9%	82.0%	93.1%	-	*	-	*	26.1%	83.3%	*
Non-Acct System	8.6%	6.7%	9.0%	13.6%	11.1%	18.0%	6.9%	-	*	-	*	73.9%	16.7%	*
Mobile	4.4%	3.7%	5.0%	6.4%	0.0%	10.1%	4.3%	-	*	-	*	0.0%	8.3%	*
Non-Acct Test	4.2%	3.1%	3.4%	7.2%	11.1%	7.9%	2.6%	-	*	-	*	73.9%	8.3%	*
<b>Not Tested</b>														
Absent	1.4%	1.0%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
LEP Exempt	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Other	0.9%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Other	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
<b>Total Count</b>	<b>3,175,337</b>	<b>14,131</b>	<b>291</b>	<b>236</b>	<b>18</b>	<b>89</b>	<b>116</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>3</b>	<b>23</b>	<b>72</b>	<b>3</b>



District Name: MIDLAND ISD  
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TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Performance

Section I - Page 5  
 Total Students: 460  
 Grade Span: KG - 06  
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
<b>English Language Learners Progress Indicator</b>														
2010-11	80%	72%	93%	83%	*	80%	*	*	*	*	*	*	*	*
2009-10	79%	67%	95%	> 99%	*	*	*	*	*	*	*	*	*	*
<b>Attendance Rate @</b>														
2009-10	95.5%	94.7%	96.5%	95.5%	96.4%	94.9%	95.6%	-	95.7%	-	97.7%	94.0%	94.4%	*
2008-09	95.6%	94.7%	96.6%	96.2%	96.3%	95.4%	96.6%	*	n/a	n/a	n/a	94.8%	95.3%	96.3%

District Name: MIDLAND ISD  
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TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Profile

Section II - Page 1  
 Total Students: 460  
 Grade Span: KG - 06  
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	460	100.0%	23,506	21,614	4,912,385
Students By Grade:					
Early Childhood Education	0	0.0%	0.6%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	3.4%	3.3%	4.5%
Kindergarten	69	15.0%	15.0%	8.2%	7.6%
Grade 1	62	13.5%	15.2%	7.9%	7.9%
Grade 2	71	15.4%	15.1%	7.8%	7.7%
Grade 3	67	14.6%	16.0%	7.4%	7.6%
Grade 4	60	13.0%	17.4%	7.8%	7.6%
Grade 5	68	14.8%	15.2%	7.4%	7.6%
Grade 6	63	13.7%	2.0%	7.3%	7.4%
Grade 7	0	0.0%	0.1%	7.5%	7.3%
Grade 8	0	0.0%	0.1%	7.3%	7.2%
Grade 9	0	0.0%	0.0%	7.9%	7.9%
Grade 10	0	0.0%	0.0%	7.6%	7.0%
Grade 11	0	0.0%	0.0%	6.6%	6.4%
Grade 12	0	0.0%	0.0%	5.9%	5.9%
Ethnic Distribution:					
African American	41	8.9%	8.2%	8.7%	12.9%
Hispanic	187	40.7%	36.8%	56.8%	50.3%
White	214	46.5%	46.5%	32.2%	31.2%
American Indian	1	0.2%	0.6%	0.3%	0.5%
Asian	10	2.2%	5.1%	1.1%	3.4%
Pacific Islander	2	0.4%	0.2%	0.0%	0.1%
Two or More Races	5	1.1%	2.5%	0.8%	1.6%
Economically Disadvantaged	127	27.6%	41.5%	52.2%	59.2%
Limited English Proficient (LEP)	2	0.4%	10.1%	8.2%	16.9%
Students w/Disciplinary Placements (2009-10)	1	0.2%	0.2%	3.9%	1.9%
At-Risk	114	24.8%	30.6%	41.5%	46.3%
Mobility (2009-10)	85	19.6%	14.9%	18.5%	18.2%
Number of Students per Teacher	15.0	n/a	15.2	15.0	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	5.6%	2.5%	3.9%	2.3%	0.0%	12.3%	11.0%	10.7%
Grade 1	1.6%	3.8%	4.0%	4.7%	0.0%	9.1%	6.5%	8.9%
Grade 2	1.7%	1.9%	1.6%	2.8%	11.1%	2.1%	3.4%	4.1%
Grade 3	0.0%	0.9%	1.0%	2.0%	0.0%	0.5%	1.6%	1.8%
Grade 4	0.0%	0.4%	0.4%	1.1%	0.0%	0.4%	0.8%	0.9%
Grade 5	0.0%	0.4%	1.6%	1.3%	0.0%	1.5%	1.0%	1.3%
Grade 6	0.0%	0.2%	0.2%	0.7%	0.0%	0.0%	0.0%	1.2%
Grade 7	-	0.0%	0.7%	1.0%	-	0.0%	10.6%	1.4%
Grade 8	-	0.0%	0.5%	1.2%	-	0.0%	2.8%	2.1%

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Section II - Page 2  
Total Students: 460  
Grade Span: KG - 06  
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CLASS SIZE INFORMATION  
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	22.7	19.3	19.5	19.0
Grade 1	20.0	19.3	19.5	18.9
Grade 2	17.3	19.0	18.5	18.8
Grade 3	20.3	18.9	18.9	18.8
Grade 4	18.3	19.3	17.6	19.0
Grade 5	17.9	22.2	19.4	21.4
Grade 6	17.8	20.6	19.7	20.7
Mixed Grades	-	31.8	12.0	23.9
Secondary: English/Language Arts	-	16.5	16.8	17.3
Foreign Languages	-	20.0	16.6	19.0
Mathematics	-	11.0	18.0	17.9
Science	-	17.0	20.3	19.0
Social Studies	-	17.0	18.8	19.6

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	41.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	36.6	88.1%	83.9%	66.2%	63.4%
Teachers	30.6	73.7%	71.8%	52.2%	50.5%
Professional Support	4.0	9.5%	8.5%	10.4%	9.0%
Campus Admin. (School Leader.)	2.0	4.8%	3.5%	2.9%	2.8%
Educational Aides:	4.9	11.9%	16.1%	4.9%	9.5%
Total Minority Staff:	5.1	12.3%	19.2%	42.0%	44.0%
Teachers By Ethnicity and Sex:					
African American	0.1	0.5%	3.7%	4.2%	9.3%
Hispanic	1.0	3.3%	10.9%	20.5%	23.7%
White	29.5	96.3%	83.9%	74.6%	63.9%
American Indian	0.0	0.0%	0.3%	0.1%	0.4%
Asian	0.0	0.0%	0.8%	0.3%	1.3%
Pacific Islander	0.0	0.0%	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.4%	0.4%	1.3%
Males	0.0	0.0%	6.5%	18.6%	23.2%
Females	30.6	100.0%	93.5%	81.4%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	3.0	9.8%	3.9%	5.5%	6.0%
1-5 Years Experience	12.1	39.6%	27.3%	31.3%	30.0%
6-10 Years Experience	7.0	22.8%	22.5%	19.4%	21.1%
11-20 Years Experience	4.5	14.7%	27.3%	25.9%	25.0%
Over 20 Years Experience	4.0	13.1%	19.0%	18.0%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		8.8 yrs.	11.7 yrs.	11.5 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		5.6 yrs.	8.1 yrs.	8.1 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,000	\$43,204	\$41,173	\$41,272
1-5 Years Experience		\$43,048	\$45,366	\$42,833	\$44,013
6-10 Years Experience		\$44,521	\$47,585	\$44,324	\$46,604
11-20 Years Experience		\$49,009	\$50,472	\$48,829	\$50,476
Over 20 Years Experience		\$55,225	\$58,311	\$56,838	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$45,746	\$49,636	\$47,108	\$48,638
Professional Support		\$47,734	\$53,673	\$54,734	\$57,045
Campus Administration (School Leadership)		\$61,899	\$71,383	\$65,539	\$70,819
Contracted Instructional Staff (not incl. above):		0.0	3.8	0.0	2,180.4

District Name: MIDLAND ISD  
 Campus Name: SANTA RITA EL  
 Campus #: 165901123

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Profile

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 Total Students: 460  
 Grade Span: KG - 06  
 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$2,602,961	100.0%	\$5,797	\$2,760,032	100.0%	\$6,147	\$141,836,524	100.0%	\$6,115
Instruction (11,95)	\$1,924,078	73.9%	\$4,285	\$1,943,267	70.4%	\$4,328	\$106,995,285	75.4%	\$4,613
Instructional-Related Services (12,13)	\$110,054	4.2%	\$245	\$110,054	4.0%	\$245	\$5,336,674	3.8%	\$230
Instructional Leadership (21)	\$28,636	1.1%	\$64	\$28,636	1.0%	\$64	\$1,587,504	1.1%	\$68
School Leadership (23)	\$201,841	7.8%	\$450	\$201,841	7.3%	\$450	\$9,666,100	6.8%	\$417
Support Services-Student (31,32,33)	\$177,385	6.8%	\$395	\$178,626	6.5%	\$398	\$7,282,455	5.1%	\$314
Other Campus Costs (35,36,51,52,53)	\$160,967	6.2%	\$359	\$297,608	10.8%	\$663	\$10,968,506	7.7%	\$473
<b>By Program:</b>									
Total Operating Expenditures	\$2,441,994	100.0%	\$5,439	\$2,462,424	100.0%	\$5,484	\$130,278,573	100.0%	\$5,617
Bilingual/ESL Education (25)	\$2,250	0.1%	\$5	\$2,250	0.1%	\$5	\$4,261,130	3.3%	\$184
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$148,406	6.1%	\$331	\$148,406	6.0%	\$331	\$8,717,590	6.7%	\$376
Gifted & Talented Education (21)	\$76,832	3.1%	\$171	\$76,832	3.1%	\$171	\$1,341,778	1.0%	\$58
Regular Education (11)	\$1,722,507	70.5%	\$3,836	\$1,726,803	70.1%	\$3,846	\$94,728,009	72.7%	\$4,084
Special Education (23)	\$491,999	20.1%	\$1,096	\$508,133	20.6%	\$1,132	\$21,230,066	16.3%	\$915
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	1	0.2%	9.4%	7.7%	16.2%
Career & Technical Education	0	0.0%	0.0%	19.6%	21.0%
Gifted & Talented Education	29	6.3%	7.2%	6.8%	7.7%
Special Education	39	8.5%	9.5%	6.5%	8.8%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	3.1%	7.1%	5.5%
Career & Technical Education	0.0	0.0%	0.4%	2.6%	4.0%
Compensatory Education	0.0	0.0%	2.5%	1.0%	2.9%
Gifted & Talented Education	1.0	3.3%	0.7%	4.2%	1.9%
Regular Education	25.1	82.1%	84.2%	75.5%	73.4%
Special Education	4.5	14.7%	9.2%	5.8%	9.1%
Other	0.0	0.0%	0.0%	3.8%	3.2%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.